

March 23, 2020

Dear Families,

I pray everyone is well and progressing in their work! This week should be easier. I also tried to make the lesson plan parent friendly by rearranging the information. You may have found in some subjects you need to fast forward to get to the actual lesson.

I still have parents who have not responded or signed up for the class Dojo. I am still available for any questions by email [bgeefly@gmail.com](mailto:bgeefly@gmail.com) or text (925)597-0711.

Report cards are included in your packet this week. I am so proud of the great progress all students are making and their amazing grades! Any questions about reports please use the information provided to contact me.

There is an Art project packet included and you can also visit the Scholastic website for things to do and learn.

<https://classroommagazines.scholastic.com/support/learnathome/grades-3-5.html>

I miss all of my amazing students!

Love and Prayers to you all,

Ms. Barbara



	4th Grade
March 23 -	March 27
Lesson #	
L-136	Health p. 21-24, AW 2
L-103	Language p. 167-168
L-67	Math Q 7, p. 121-122
	Reading p. 193-202
L-117	History Ch. 14 p. 165-168, CC #1-7
L-95 to L-97	Science 7.6 p. 166-170, CC B-E, AB36
	Spelling List # 22 - 2X Say & Repeat
L-42	Bible (3rd Grade - Elijah)
L-137	Health p. 24-27, CC 2 B-C
	Language Test 5
L-68	Math p. 123-124
	Reading p. 203-213, R+T 41
L-118	History p. 168-170, States & Caps
L-98-99	Science Q 19, CC p. 171 F, AB35
	Spelling List # 22 - Syllables by color - 2X
L-43	Bible
L-138	Health Q 3 p. 27-30
L-106	Language p. 170-171
L-69	Math p. 125-126
	Reading p. 214-224 RLT 42
L-119	History Q 24, p. 170-172, CC #8-18 p. 173
L-100	Science Test 7, Ch. 7
	Spelling List # 22 - ABC order - 2X
L-44	Bible
L-139	Health p. 30-32, CC D-E p. 33
L-107	Language p. 172, Q 15
L-70	Math p. 127-128
	Reading p. 225-233 end of Book
L-120	History SS 15, p. 174-177
L-104	Science 8.1 p. 172-174
	Spelling List # 22 - 3X
L-45	Bible
L-140	Health Q 4, p. 34-35
L-108	Language p. 173-174
L-71	Math p. 129-130
	Reading R+T 43-44
L-121	History p. 176-178, States & Caps
L-105	Science 8.2 p. 175-177
	Spelling TEST LIST # 22
L-46	Bible



Name \_\_\_\_\_

List 22

Test date Friday

1. quarter
2. surveyor
3. soldier
4. general
5. monument
6. cabinet
7. patriot
8. hero
9. diligent
10. dependable
11. leader
12. success
13. country
14. patience
15. courage
16. president
17. integrity
18. persistent
19. justice
20. Creator
21. outrageous
22. difference
23. parallel
24. designer
25. instructor
  
26. notification
27. suggest
28. liquid
29. relative
30. director
31. precipitation
32. incredible
33. advantage
34. genius
35. compromise
  
36. pollen
37. sequoia
38. dandelion
39. orchid
40. carbon dioxide
41. oxygen
42. photosynthesis
43. botany
44. pollination
45. deciduous



**TEST 7**

*Understanding God's World*

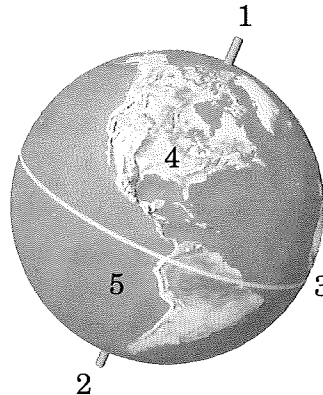
Chapter 7

**I. MULTIPLE CHOICE:** Write the letter of the correct answer in the blank.

- \_\_\_\_\_ 1. One revolution of the earth takes   ? .  
           a. one day   c. 30 days  
           b. seven days    d. 365 ¼ days
- \_\_\_\_\_ 2. One rotation of the earth takes   ? .  
           a. one day   c. 30 days  
           b. seven days    d. 365 ¼ days
- \_\_\_\_\_ 3. We have changing seasons because   ? .  
           a. the sun is rotating                                       c. the earth is a sphere  
           b. the earth is tilted                                     d. the circumference of the earth  
   is changing
- \_\_\_\_\_ 4. We have night and day because   ? .  
           a. the earth revolves                                       c. the earth rotates  
           b. the sun revolves                                        d. the sun rotates
- \_\_\_\_\_ 5. Which is **not** true about how the earth rotates?  
           a. It rotates west to east.                                     c. It rotates on its axis.  
           b. It rotates around the sun.                                d. It makes one rotation every day.
- \_\_\_\_\_ 6. The energy in moving water is caused by   ? .  
           a. erosion   c. sediment  
           b. magnets    d. gravity

**II. LABEL** the markings shown on the globe.

- \_\_\_\_\_ 1.  
 \_\_\_\_\_ 2.  
 \_\_\_\_\_ 3.  
 \_\_\_\_\_ 4.  
 \_\_\_\_\_ 5.



**III. FILL IN THE BLANK: Choose the answer from the box that best fits the statement.**

- \_\_\_\_\_ 1. contains the countries of France, Germany, and Italy
- \_\_\_\_\_ 2. contains the countries of Brazil, Chile, and Peru
- \_\_\_\_\_ 3. is called the "Island Continent"
- \_\_\_\_\_ 4. is the largest continent
- \_\_\_\_\_ 5. contains the countries of Egypt and Nigeria
- \_\_\_\_\_ 6. is the least populated continent

Africa  
 Antarctica  
 Asia  
 Australia  
 Europe  
 North America  
 South America

**IV. FILL IN THE BLANK: Choose the answer from the box that best fits the statement.**

chalk granite marble pumice shale  
 conglomerate limestone obsidian sandstone slate

- \_\_\_\_\_ 1. is shiny and black and was used to make arrowheads
- \_\_\_\_\_ 2. floats
- \_\_\_\_\_ 3. contains pebbles that are cemented together
- \_\_\_\_\_ 4. forms most of the earth's crust under the continents
- \_\_\_\_\_ 5. can be used to write on
- \_\_\_\_\_ 6. is made from mud
- \_\_\_\_\_ 7. was used to make the Lincoln Memorial
- \_\_\_\_\_ 8. leaves a white mark
- \_\_\_\_\_ 9. can be made from shell

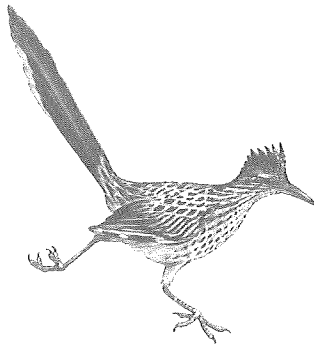


V. TRUE/FALSE: If the statement is true, write *true*. If the statement is false, replace the underlined word(s) with a word or phrase that will make the statement true. Do not write *false* in any blank.

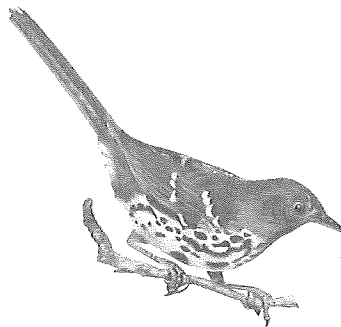
- \_\_\_\_\_ 1. The decayed material in soil is called sulfur.
- \_\_\_\_\_ 2. A mineral is never man-made.
- \_\_\_\_\_ 3. A diamond is a gem.
- \_\_\_\_\_ 4. Topsoil is less fertile than subsoil.
- \_\_\_\_\_ 5. Sand holds water in the soil.
- \_\_\_\_\_ 6. The earth's mantle is made mostly of solid, hot rock.
- \_\_\_\_\_ 7. The earth's crust is solid rock.
- \_\_\_\_\_ 8. Geologists divide rocks into two main groups.
- \_\_\_\_\_ 9. Igneous rocks are formed from hot magma.
- \_\_\_\_\_ 10. Metamorphic rock is formed from the soil deposits made by moving water.
- \_\_\_\_\_ 11. A delta is shaped like a triangle.
- \_\_\_\_\_ 12. Erosion is the wearing away of the earth's subsoil.

VI. MATCHING: Write the letter of the correct answer in the blank.

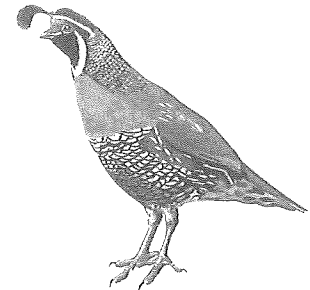
- |                     |                     |               |
|---------------------|---------------------|---------------|
| A. Baltimore oriole | C. California quail | E. roadrunner |
| B. California gull  | D. brown thrasher   | F. grouse     |



\_\_\_\_\_ 1.



\_\_\_\_\_ 2.



\_\_\_\_\_ 3.

**VII. BONUS QUESTIONS:** Earn extra points if you can give these answers in miles.

\_\_\_\_\_ 1. the diameter of the earth

\_\_\_\_\_ 2. the circumference of the earth

**QUIZ 19**

pp. 164-170

**I. MATCHING:** Write the letter of the correct answer in the blank.

- |       |   |                        |
|-------|---|------------------------|
| _____ | 1. forms most of the earth's crust under the continents | <b>A.</b> chalk        |
| _____ | 2. floats   | <b>B.</b> conglomerate |
| _____ | 3. shiny black rock used for arrowheads                 | <b>C.</b> granite      |
| _____ | 4. made from layers of sand                             | <b>D.</b> limestone    |
| _____ | 5. pebbles or cobbles cemented together                 | <b>E.</b> marble       |
| _____ | 6. made from seashells                                  | <b>F.</b> obsidian     |
| _____ | 7. used to write on blackboards                         | <b>G.</b> pumice       |
| _____ | 8. made from mud or clay                                | <b>H.</b> sandstone    |
| _____ | 9. used to make the Washington Monument                 | <b>I.</b> shale        |
| _____ | 10. used for blackboards                                | <b>J.</b> slate        |

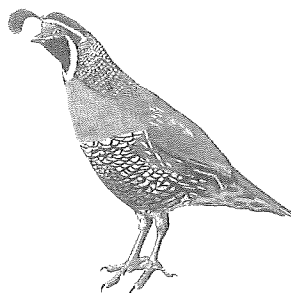
**II. FILL IN THE BLANK:** Choose the answer from the box that best fits the statement.

- |       |   |
|-------|---|
| _____ | 11. the wearing away of the earth's topsoil                       |
| _____ | 12. using natural resources wisely                                |
| _____ | 13. matter that settles to the bottom or sides of a body of water |
| _____ | 14. a deposit of sand and soil at the mouth of some rivers        |
| _____ | 15. rivers of ice that move very slowly                           |

conservation  
delta  
erosion  
floods  
glaciers  
natural resources  
sediment

**III. WRITE** the name of the state bird on the line.

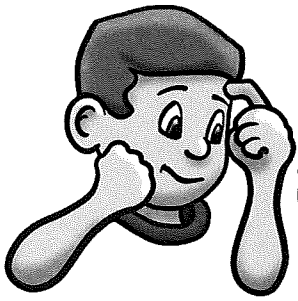
\_\_\_\_\_ 16.





Name \_\_\_\_\_

**Activity Sheet 35** (*Understanding God's World* • Ch. 4–6, L 86)



**How Well  
Do YOU  
Remember?**

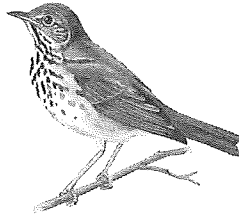
**Identify each bird.**



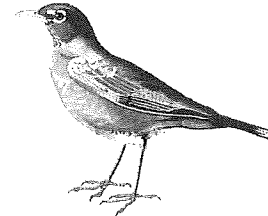
1. \_\_\_\_\_



2. \_\_\_\_\_



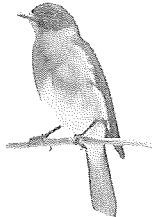
3. \_\_\_\_\_



4. \_\_\_\_\_



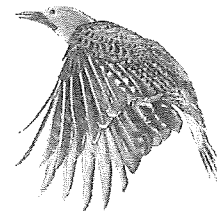
5. \_\_\_\_\_



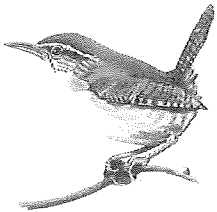
6. \_\_\_\_\_



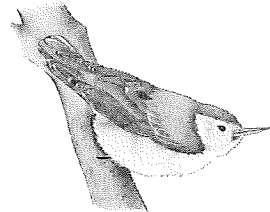
7. \_\_\_\_\_



8. \_\_\_\_\_



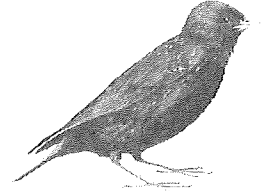
9. \_\_\_\_\_



10. \_\_\_\_\_



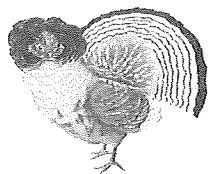
11. \_\_\_\_\_



12. \_\_\_\_\_



13. \_\_\_\_\_



14. \_\_\_\_\_



15. \_\_\_\_\_



16. \_\_\_\_\_



17. \_\_\_\_\_



18. \_\_\_\_\_



19. \_\_\_\_\_

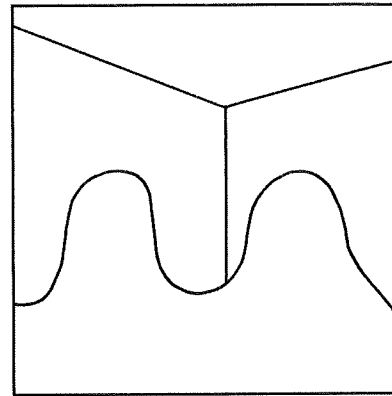


20. \_\_\_\_\_





**A. Solve the puzzle** to find out what is hidden in the picture. Answer each question by circling the correct letter. When you have finished, put each letter above its number.

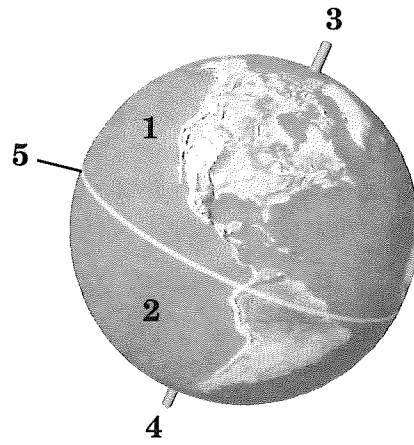


- |  | <u>Yes</u> | <u>No</u> |  | <u>Yes</u> | <u>No</u> |
|--|------------|-----------|--|------------|-----------|
| 1. Is the equator a real, visible line?              | I          | C         | 11. Is there only one country on the Australian continent?       | I          | R         |
| 2. Is the earth perfectly round?                     | T          | A         | 12. Does man make minerals?                                      | Y          | N         |
| 3. Does the earth rotate from west to east?          | M          | I         | 13. Were minerals once plants and animals?                       | I          | G         |
| 4. Does the earth's axis point straight up and down? | S          | E         | 14. Is the top layer of soil more fertile than the bottom layer? | I          | N         |
| 5. Does the sun rotate around the earth?             | N          | L         | 15. Does clay hold water?  | N          | G         |
| 6. Is the Indian Ocean the warmest ocean?            | S          | O         | 16. Has anyone ever gone beneath the earth's crust?              | T          | A         |
| 7. Is the Pacific Ocean the largest ocean?           | T          | U         | 17. Does water contract when it freezes?                         | H          | C         |
| 8. Is the Atlantic Ocean the deepest ocean?          | S          | A         | 18. Does the soil in a delta come from volcanoes?                | I          | O         |
| 9. Is the world's highest mountain in Asia?          | N          | E         | 19. Does gravity affect water?                                   | R          | S         |
| 10. Do people make Antarctica their permanent home?  | T          | D         | 20. Is granite an igneous rock?                                  | N          | W         |
|  |            |           | 21. Is marble a sedimentary rock?                                | A          | E         |
|  |            |           | 22. Can rocks be made from sea shells?                           | R          | Y         |

1	2	3	4	5	6	7	8	9	10	11	12	13
14	15	16	17	18	19	20	21	22				

**B. Label the markings shown on the globe.**

- \_\_\_\_\_ 1.
- \_\_\_\_\_ 2.
- \_\_\_\_\_ 3.
- \_\_\_\_\_ 4.
- \_\_\_\_\_ 5.





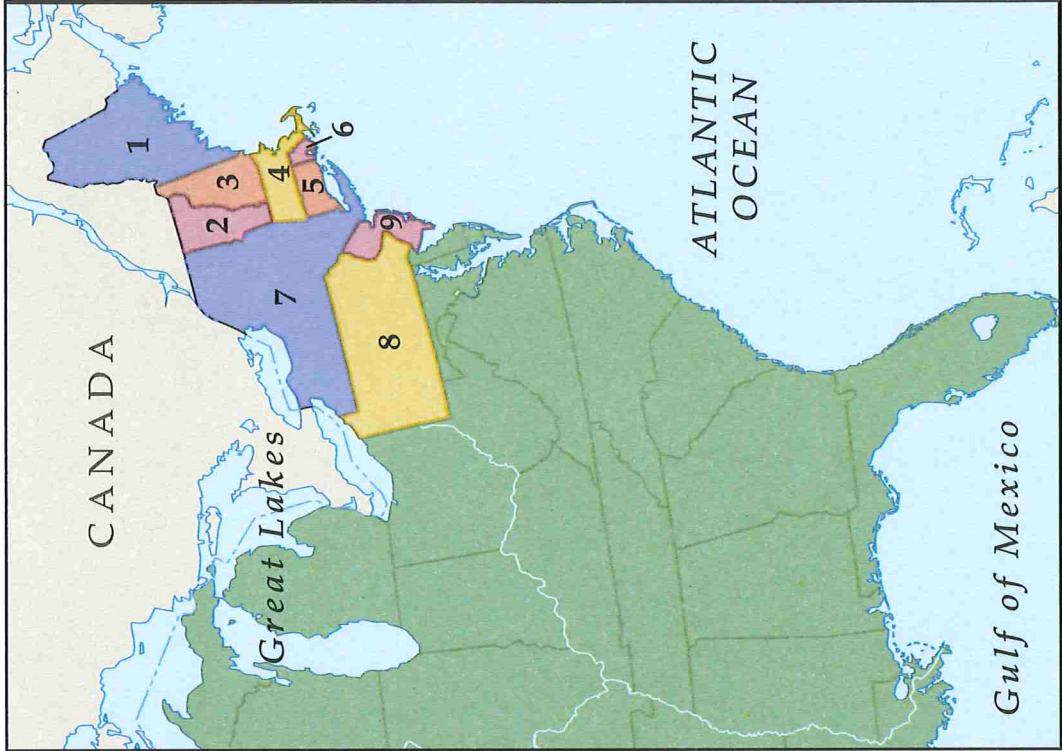
Name \_\_\_\_\_ Date \_\_\_\_\_

**Skills Sheet 15**

*The History of Our United States*

Map A4, pp. 248–249

States and Capitals, pp. 254–255



Write the state and capital names.

*Capital*

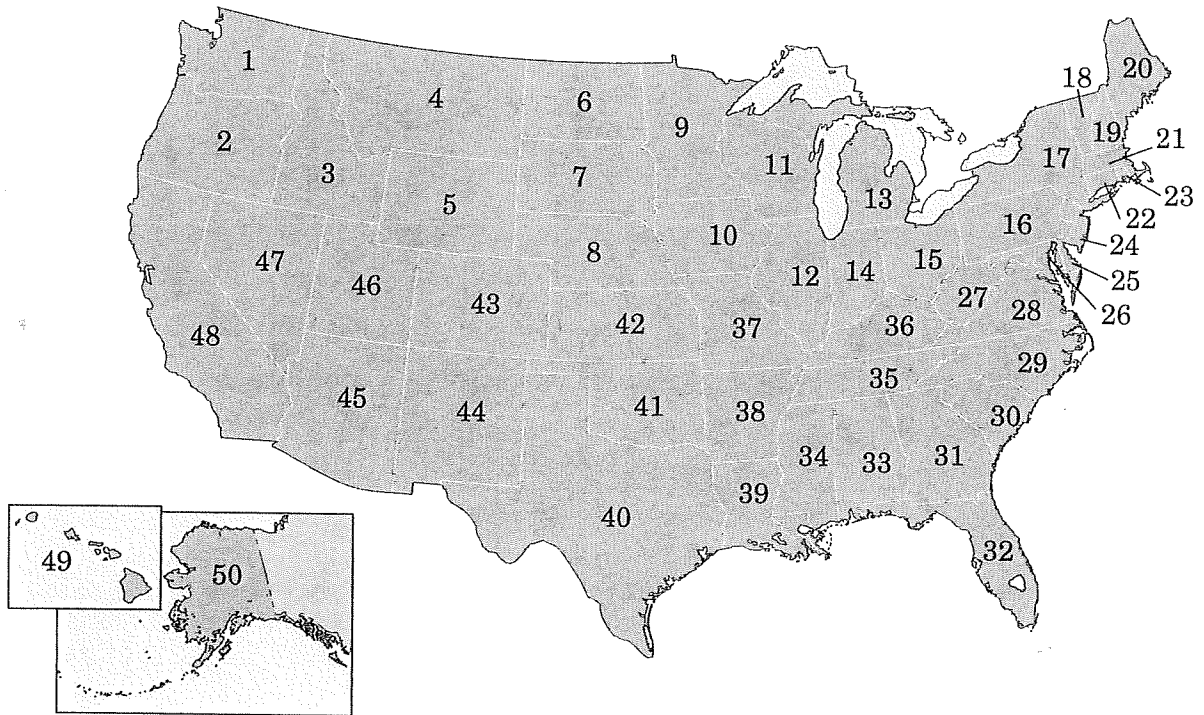
*State*

1.	_____	_____
2.	_____	_____
3.	_____	_____
4.	_____	_____
5.	_____	_____
6.	_____	_____
7.	_____	_____
8.	_____	_____
9.	_____	_____



Name \_\_\_\_\_

**GEOGRAPHY:** Write the correct map number beside each state.



\_\_\_ Arizona

\_\_\_ Nebraska

\_\_\_ Georgia

\_\_\_ South Carolina

\_\_\_ Maine

\_\_\_ Montana

\_\_\_ Colorado

\_\_\_ Oklahoma

\_\_\_ Louisiana

\_\_\_ Texas

\_\_\_ Arkansas

\_\_\_ New York

\_\_\_ Indiana

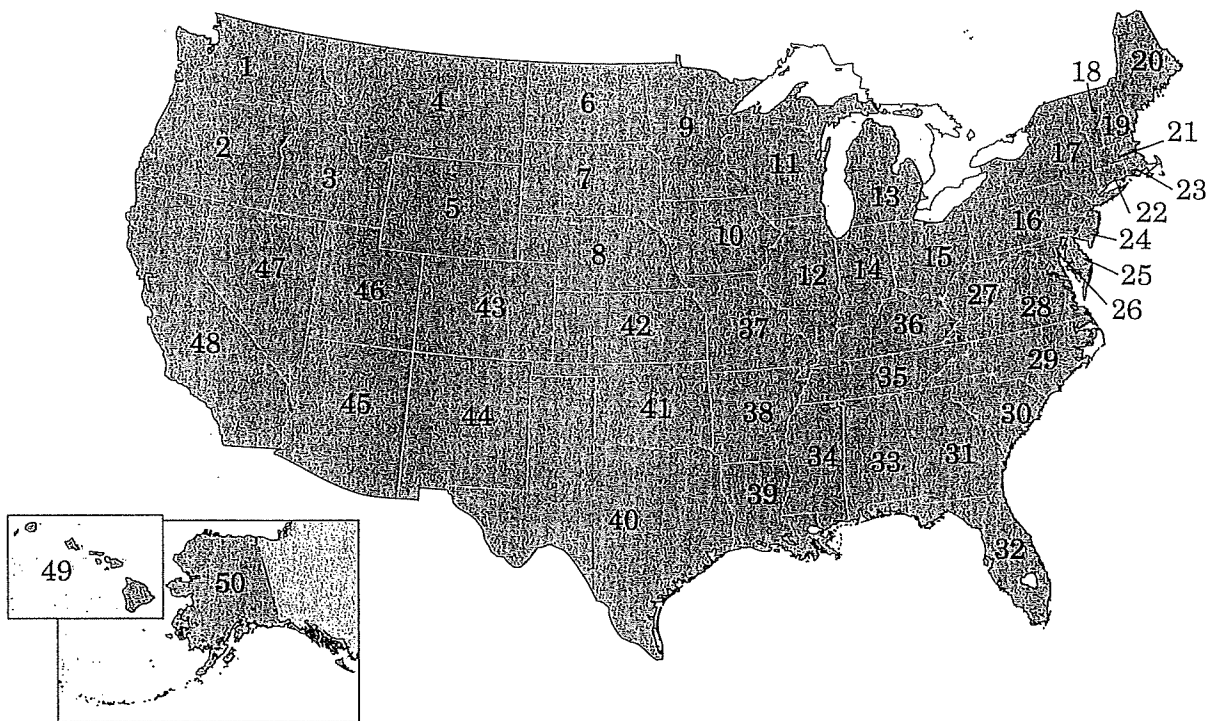
\_\_\_ Tennessee

\_\_\_ Michigan



Name \_\_\_\_\_

**GEOGRAPHY:** Write the correct map number beside each state.



- |                  |                    |                   |
|------------------|--------------------|-------------------|
| ___ California   | ___ Utah           | ___ Ohio          |
| ___ Alaska       | ___ Connecticut    | ___ Delaware      |
| ___ Florida      | ___ Hawaii         | ___ Idaho         |
| ___ Illinois     | ___ Iowa           | ___ Kansas        |
| ___ Kentucky     | ___ Maryland       | ___ Massachusetts |
| ___ Minnesota    | ___ Mississippi    | ___ Missouri      |
| ___ Nevada       | ___ New Hampshire  | ___ New Jersey    |
| ___ New Mexico   | ___ North Carolina | ___ Oregon        |
| ___ Pennsylvania | ___ Rhode Island   | ___ Vermont       |
| ___ Virginia     | ___ Washington     | ___ West Virginia |
| ___ Wisconsin    | ___ Wyoming        | ___ Alabama       |
| ___ South Dakota | ___ North Dakota   |                   |



**QUIZ 24**

*The History of Our United States*

pp. 163–169

**MATCHING:** Write the letter of the correct answer in the blank.

- |  |                                     |
|--|-------------------------------------|
| _____ 1. famous scientist who found many uses for peanuts                | <b>A.</b> Booker T. Washington      |
| _____ 2. state where the transcontinental railroad was finished          | <b>B.</b> George Washington Carver  |
| _____ 3. man who founded and built Tuskegee Institute in Alabama         | <b>C.</b> buffalo                   |
| _____ 4. provided Indians with food, shelter, and clothing               | <b>D.</b> horse                     |
| _____ 5. piece of land that the U.S. has set aside for the Indians       | <b>E.</b> stampede                  |
| _____ 6. a sudden rush or running around by a frightened group of cattle | <b>F.</b> reservation               |
| _____ 7. one of the companies that built the transcontinental railroad   | <b>G.</b> Utah                      |
| _____ 8. only frontier that remained to be settled by the middle 1800's  | <b>H.</b> cowboys                   |
| _____ 9. brought the East closer to the West                             | <b>I.</b> Union Pacific Company     |
| _____ 10. men hired to take care of cattle                               | <b>J.</b> transcontinental railroad |
|  | <b>K.</b> West                      |





**Directions:** *You have 4 minutes to read the selection and answer the questions. Do not begin reading until your teacher gives the signal.*

*Note this word before you begin.*

**crop:** a sac that stores the hummingbird's food

## The Hummingbird

Did you know that the tiny hummingbird, which weighs less than a penny, is a brave fighter? He attacks birds many times his size and even other animals with his long, needlelike beak.

This tiny bird eats the equivalent of half his weight every day, 50 meals every 24 hours.

The hummingbird flies 500 miles across water when he goes south for the winter. In order to do this, he must eat large quantities of food before he goes, adding fifty percent to his weight.

The hummingbird's nest is about the size of a walnut. Mrs. Hummingbird lays two white eggs, the size of peas. After they hatch, the mother feeds her babies tiny insects, and then transfers nectar from her crop to their mouths through her long beak. When she does this, the tiny baby birds look like sword-swallowers.

Hummingbirds move their wings so fast when they fly that their wings look like a blur to the human eye. This amazing little bird can fly backward, forward, sideways, up or down, and can hover like a helicopter.

The God Who made the hummingbird is our God, too. "For this God is our God for ever and ever: He will be our guide even unto death" (Psalm 48:14).

**Circle the correct answer.**

- The hummingbird weighs ?.
  - one pound
  - as much as a walnut
  - less than a penny
  - eight ounces
- The hummingbird attacks enemies ?.
  - with his beak
  - with his wings
  - with his feet
  - with his crop
- The hummingbird's nest is the size of a ?.
  - teacup
  - doughnut
  - walnut
  - thimble
- Every twenty-four hours the hummingbird has to eat ?.
  - half his weight
  - six times his weight
  - 20 times his weight
  - 50 times his weight
- Before the hummingbird flies across the ocean, he must ?.
  - build a nest
  - find a mate
  - eat large quantities of food
  - make a test flight
- The hummingbird eggs are the size of ?.
  - marbles
  - peas
  - golf balls
  - grapes
- The hummingbird feeds her babies ?.
  - insects and nectar
  - honey and seeds
  - bark and straw
  - seeds and nectar
- The hummingbird's wings move so fast that they ?.
  - make a loud noise
  - look like a blur
  - are invisible
  - break in two
- The hummingbird can hover like a(n) ?.
  - helicopter
  - giant bee
  - airplane
  - balloon
- The God Who made the hummingbird will be your guide until ?.
  - you are grown
  - you become wise
  - you sin
  - you die

Number Right	10	9	8	7-6	5-0
Rating	Excellent	Very Good	Good	Fair	Poor

**Directions:** *You have 4 minutes to read the selection and answer the questions. Do not begin reading until your teacher gives the signal.*

## Treasures in Heaven

A legend is a story handed down from the past that may be true but cannot be proved to be true. Such a story is told about Thomas, the disciple of Jesus.

One day the king of India wanted to find an expert builder to build a magnificent palace for him. His servant, in his search for such a builder, met Thomas on the streets of Palestine.

“Are you a builder?” he asked.

“Yes, I can build houses fit for God to dwell in,” answered Thomas.

The servant, delighted with his success, took Thomas back to India with him and presented him to the king. The king gave Thomas a large sum of money with which to build a magnificent palace.

Thomas took the money and used it to help the poor and preach the gospel. After a time, the king called for Thomas and demanded to see the palace he was building.

“The palace I am building cannot be seen with eyes,” answered Thomas. “It is in Heaven.”

The angry king threw Thomas in prison, intending to kill him. That night, in a dream, the king saw a beautiful palace in Heaven, and it was his. When he awoke, he released Thomas from prison and became a Christian.

Jesus told us to lay up treasures in Heaven. We do this when we share our possessions and our faith with others.

**Circle the correct answer.**

1. A legend is a story that has been handed down from the past that ?.
  - a. is true
  - b. may be true
  - c. is fanciful
  - d. has a lesson in it
2. The king of India wanted to find ?.
  - a. a missionary
  - b. a prince
  - c. an expert builder
  - d. an apostle
3. The king's servant met Thomas on the streets of ?.
  - a. India
  - b. Ceylon
  - c. Rome
  - d. Palestine
4. Thomas claimed he could build a house fit for ?.
  - a. a king
  - b. God
  - c. the royal family
  - d. the richest man on earth
5. Thomas used the money the king gave him to ?.
  - a. buy land
  - b. buy a ship
  - c. help the poor and preach the gospel
  - d. buy bricks, mortar, gold, and silver
6. When the king demanded to see the palace, Thomas told him that what he was building ?.
  - a. was in Heaven
  - b. was not started yet
  - c. would soon be finished
  - d. was fit for a king
7. The king was ?.
  - a. angry
  - b. pleased
  - c. bewildered
  - d. sorry
8. That night the king dreamed he saw ?.
  - a. an angel
  - b. a room full of gold
  - c. Thomas
  - d. a beautiful house in Heaven
9. Jesus told us to ?.
  - a. save all the money we can
  - b. lay up treasures in Heaven
  - c. spend money on ourselves
  - d. not use money at all
10. How can you lay up treasures in Heaven?
  - a. never spend money
  - b. put money in the bank
  - c. share what you have with others
  - d. collect treasures

Number Right	10	9	8	7-6	5-0
Rating	Excellent	Very Good	Good	Fair	Poor

**Directions:** *You have 4 minutes to read the selection and answer the questions. Do not begin reading until your teacher gives the signal.*

## Feather Comforters

At one time in China's history, bandits roamed the countryside looting and plundering. One day they raided a mission station and kidnapped an elderly missionary woman named Mrs. Kilen. The bandits gave Mrs. Kilen a horse to ride when they discovered she was too weak to keep up with them on foot. Hoping to get a huge ransom, they forced her and other captives to go with them far from their homes.

Mrs. Kilen's body ached from riding the horse up and down steep mountain trails. The coarse, unappetizing food the bandits gave her never fully satisfied her hunger. The hardest thing of all, however, was sleeping on the ground on a pile of straw at night without any covering to keep her warm.

One day, she told her Heavenly Father about how cold and uncomfortable she felt when she lay down to sleep at night, and she asked Him for a covering.

That night, after she had prayed this prayer, she lay down to sleep on the ground as usual without a covering, but suddenly she felt an unexpected warmth about her. It was as if someone had covered her with a cozy feather comforter. Then she remembered a promise from Psalm 91:4: "He shall cover thee with His feathers, and under His wings shalt thou trust." She said "Thank you" to God as she drifted off to sleep.

God had kept her warm; she would also trust Him to keep her safe. After twenty-three days with the bandits, Mrs. Kilen was released unharmed.

**Circle the correct answer.**

1. This true story took place in ?.
  - a. Russia
  - b. Alaska
  - c. Mongolia
  - d. China
2. Mrs. Kilen, the missionary, was seized by ?.
  - a. bandits
  - b. Communists
  - c. Japanese soldiers
  - d. Chinese soldiers
3. Mrs. Kilen had to travel with the bandits ?.
  - a. in a wagon
  - b. on horseback
  - c. in a cart
  - d. by train
4. The bandits took the missionary because ?.
  - a. they hoped for a ransom
  - b. they hated foreigners
  - c. they wanted to learn English
  - d. she had broken the law
5. They took Mrs. Kilen and other captives ?.
  - a. to the next town
  - b. across the ocean
  - c. to a nearby mountain
  - d. far away from their homes
6. Mrs. Kilen's greatest suffering was from ?.
  - a. being beaten
  - b. eating coarse food
  - c. sleeping without a blanket
  - d. riding horseback all day
7. The missionary asked God to ?.
  - a. free her
  - b. punish her captors
  - c. give her better food
  - d. cover her
8. That night when she lay down she felt as if ?.
  - a. she were in Heaven
  - b. she had taken a warm bath
  - c. she were covered with a feather comforter
  - d. she were back home
9. This reminded Mrs. Kilen of ?.
  - a. happier days
  - b. a Bible promise
  - c. her childhood
  - d. the leader of China
10. After twenty-three days with the bandits, Mrs. Kilen ?.
  - a. became ill
  - b. was killed
  - c. was released unharmed
  - d. was sent down the Yellow River

Number Right	10	9	8	7-6	5-0
Rating	Excellent	Very Good	Good	Fair	Poor

**Directions:** *You have 4 minutes to read the selection and answer the questions. Do not begin reading until your teacher gives the signal.*

## The Remarkable Snail

The snail is a remarkable creature. He builds a house for himself shortly after he hatches. His building material, a pasty substance, flows from his body to form a hard shell. He adds spirals to his house as he grows. The snail never needs to look for a shelter, because he carries his house right along with him. If his eyes, mounted by two long tentacles on his head, spot danger, he quickly retreats into his house and is safe.

The snail eats tender leaves and limestone rocks. The rocks turn into calcium in his body and provide the material for repairing his house if it becomes damaged by a fall. He can also replace worn-out teeth with this material. (No dentures for Mr. Snail!) Speaking of teeth, Mr. Snail has 25,000 of them in his tiny mouth! They help him to shred his food, especially those limestone rocks!

Although the snail is small, he is strong. He can pull something more than 10 times his own weight. That would be the same as your carrying a piano down the street!

The snail is a slow creature. He travels only seventeen miles in an entire year! Perhaps you would not be speedy either if you carried your house around with you and had only one foot. Mr. Snail makes traveling easier by putting forth mucus from his body on which he can slide. This also makes it possible for him to stick to surfaces even when he is upside down!

**Circle the correct answer.**

1. The snail's house is ?.
  - a. a hole in a tree
  - b. a rock
  - c. his shell
  - d. a hole in the ground
2. The snail builds his house with ?.
  - a. twigs
  - b. mucus
  - c. a substance from his body
  - d. tender leaves
3. The snail has ?.
  - a. no teeth
  - b. 32 teeth
  - c. 10,000 teeth
  - d. 25,000 teeth
4. The snail can pull something more than how many times his own weight?
  - a. 10
  - b. 20
  - c. 100
  - d. 200
5. During a year the snail travels ?.
  - a. many miles
  - b. not at all
  - c. only a few feet
  - d. seventeen miles
6. The snail has ?.
  - a. one foot
  - b. two feet
  - c. no feet
  - d. six feet
7. As the snail travels, he puts forth mucus from his body in order to ?.
  - a. detect enemies
  - b. move more easily
  - c. build his shell
  - d. repair his teeth
8. Besides tender leaves, the snail eats ?.
  - a. insects
  - b. garbage
  - c. limestone rocks
  - d. worms
9. A snail is known for his ?.
  - a. speed
  - b. slowness
  - c. beauty
  - d. bravery
10. Which word best describes this creature?
  - a. dull
  - b. fierce
  - c. remarkable
  - d. ordinary

Number Right	10	9	8	7-6	5-0
Rating	Excellent	Very Good	Good	Fair	Poor



# Quiz 7

Grade

Name \_\_\_\_\_

Date \_\_\_\_\_

## 1. Write the answers.

a. 1 pound = \_\_\_\_\_ ounces

b. 1 foot = \_\_\_\_\_ inches

c. 1 year = \_\_\_\_\_ days

d. 1 quart = \_\_\_\_\_ pints

e. 1 leap year = \_\_\_\_\_ days

f. 1 gallon = \_\_\_\_\_ quarts

g. 1 ton = \_\_\_\_\_ pounds

h. 1 decade = \_\_\_\_\_ years

i. 1 year = \_\_\_\_\_ months

j. 1 yard = \_\_\_\_\_ feet

## 2. Follow the signs.

a. 
$$\begin{array}{r} 6,908 \\ - 5,896 \\ \hline \end{array}$$

b. 
$$\begin{array}{r} 2,035 \\ \times 63 \\ \hline \end{array}$$

c. 
$$\begin{array}{r} 69 \\ 23 \\ 74 \\ + 35 \\ \hline \end{array}$$

d. 
$$\begin{array}{r} 1,479 \\ \times 8 \\ \hline \end{array}$$

e. 
$$\begin{array}{r} 2\frac{1}{8} \\ 2\frac{3}{8} \\ + 5\frac{3}{8} \\ \hline \end{array}$$

f. 
$$\begin{array}{r} 9\frac{11}{13} \\ - 4\frac{5}{13} \\ \hline \end{array}$$

g.  $40 \overline{) 1,447}$

## 3. Write + or - in each blank.

a.  $\frac{5}{17}$  \_\_\_\_\_  $\frac{2}{17}$  =  $\frac{7}{17}$

b.  $\frac{9}{11}$  \_\_\_\_\_  $\frac{3}{11}$  =  $\frac{6}{11}$

c.  $\frac{3}{8}$  \_\_\_\_\_  $\frac{2}{8}$  =  $\frac{5}{8}$



**Lesson 51**

5 min.

×	9	5	7	12	2	6
7						
6						
4						
8						
11						

**Lesson 53**

3 min.

$$\begin{array}{r} 197 \\ 632 \\ + 421 \\ \hline \end{array}$$

$$\begin{array}{r} 682 \\ - 409 \\ \hline \end{array}$$

$$\begin{array}{r} 279 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ 57 \\ + 26 \\ \hline \end{array}$$

$$\begin{array}{r} 692 \\ 506 \\ + 813 \\ \hline \end{array}$$

$$\begin{array}{r} 908 \\ \times 14 \\ \hline \end{array}$$

$$\begin{array}{r} 921 \\ - 876 \\ \hline \end{array}$$

$$\begin{array}{r} 498 \\ \times 8 \\ \hline \end{array}$$

**Lesson 54**

2 min.

×	6	3	7	10	12
4					
9					
12					
5					
8					

**Lesson 55**

3 min.

**Average.**

68  
44  
29  
37  
42

\$3.20  
6.91  
4.02

11  
9  
13  
21  
17  
13

Name \_\_\_\_\_

**Speed Drills**  
**Lessons 51-55**

**Lesson**   **Score**

<b>51</b>	
<b>53</b>	
<b>54</b>	
<b>55</b>	

## Fraction Bar as a Division Symbol

Both  $32 \div 4$  and  $4 \overline{)32}$  mean 32 divided by 4.

**Fact:** The **fraction bar** is a third way to show division.

$$\frac{32}{4} \leftarrow \text{fraction bar}$$

It is read as *32 divided by 4*.

$$\frac{100}{5} = 5 \overline{)100} \text{ or } 100 \div 5$$

Sometimes a fraction bar is called a **division bar**.

### Class Practice

1. Read as a division sentence and find the quotients.

a.  $\frac{10}{2} = \underline{\quad}$     b.  $\frac{54}{9} = \underline{\quad}$     c.  $\frac{15}{5} = \underline{\quad}$     d.  $\frac{42}{7} = \underline{\quad}$     e.  $\frac{48}{8} = \underline{\quad}$

2. Find the quotients. Write the remainders as fractions.

a.  $\frac{11}{2} = \underline{\quad}$     b.  $\frac{55}{9} = \underline{\quad}$     c.  $\frac{16}{5} = \underline{\quad}$     d.  $\frac{43}{7} = \underline{\quad}$     e.  $\frac{49}{8} = \underline{\quad}$

3. Mark under the improper fractions.

$\frac{1}{3}$	$\frac{3}{2}$	$\frac{7}{7}$	$\frac{6}{11}$	$\frac{3}{4}$	$\frac{5}{5}$	$\frac{5}{4}$	$\frac{2}{7}$	$\frac{7}{2}$	$\frac{3}{3}$
○	○	○	○	○	○	○	○	○	○

4. Solve the story problem.

In 1492, Christopher Columbus sailed across the Atlantic Ocean with a crew of ninety. In 1497, John Cabot sailed with a crew of eighteen. How many more men sailed with Columbus than with Cabot?



# Review

## 5. Write the answers.

- a. 1 yd. = \_\_\_\_\_ ft.      b. 1 wk. = \_\_\_\_\_ da.  
 c. 1 ton = \_\_\_\_\_ lb.      d. 1 lb. = \_\_\_\_\_ oz.  
 e. 1 gal. = \_\_\_\_\_ qt.      f. 1 m = \_\_\_\_\_ cm  
 h. 1 hr. = \_\_\_\_\_ min.      i. 1 km = \_\_\_\_\_ m

The direction in which education starts a man will determine his future life. —Plato

- g. 1 century = \_\_\_\_\_ yr.  
 j. 1 yd. = \_\_\_\_\_ in.

## 6. Write the correct process signs.

- a.  $16 \text{ \_\_\_\_ } 4 = 4$       b.  $8 \text{ \_\_\_\_ } 2 = 6$       c.  $3 \text{ \_\_\_\_ } 4 = 12$   
 d.  $9 \text{ \_\_\_\_ } 3 = 6$       e.  $9 \text{ \_\_\_\_ } 3 = 3$       f.  $9 \text{ \_\_\_\_ } 3 = 27$   
 g.  $5 \text{ \_\_\_\_ } 9 = 45$       h.  $16 \text{ \_\_\_\_ } 7 = 9$       i.  $10 \text{ \_\_\_\_ } 2 = 8$

## 7. Measure the lines to the nearest quarter inch.



## 8. Find the answer.

$5 \text{ wk.} - 6 \text{ da.} = \text{ \_\_\_\_ } \text{ da.}$

## 9. Follow the signs.

a. 
$$\begin{array}{r} 73\frac{4}{5} \\ - 28\frac{2}{5} \\ \hline \end{array}$$

b. 
$$\begin{array}{r} 127\frac{5}{12} \\ + 58\frac{5}{12} \\ \hline \end{array}$$

c.  $\frac{3}{11} + \frac{7}{11} - \frac{4}{11} = \text{ \_\_\_\_ }$

d. 
$$\begin{array}{r} 3,756 \\ \times \quad 9 \\ \hline \end{array}$$

e.  $217 \times 5 = \text{ \_\_\_\_ }$       f.  $10 \text{ qt.} = \text{ \_\_\_\_ } \text{ pt.}$

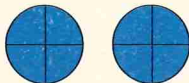
g. 
$$\begin{array}{r} 324 \\ \times 53 \\ \hline \end{array}$$

h. 
$$7 \overline{)4,063}$$

## Changing Improper Fractions

**Rule:** To change an improper fraction to a mixed or whole number, divide the numerator by the denominator. The quotient is the whole number, and if there is a remainder, place it over the divisor to make the fraction. Sometimes it will be necessary to reduce the fraction.

$$\frac{8}{4} = \frac{4}{4}(1) + \frac{4}{4}(1) = 2 \qquad \frac{8}{4} = 4 \overline{)8} = 2$$



$$\frac{10}{4} = \frac{4}{4}(1) + \frac{4}{4}(1) + \frac{2}{4} = 2\frac{2}{4} = 2\frac{1}{2} \qquad \frac{10}{4} = 4 \overline{)10} = 2\frac{1}{2}$$



### Class Practice

1. Circle the improper fractions.

$\frac{3}{4}$

$\frac{2}{3}$

$\frac{6}{5}$

$\frac{4}{9}$

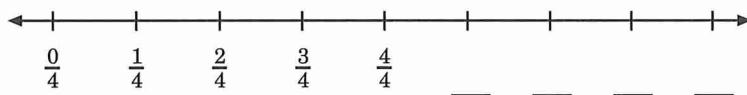
$\frac{3}{8}$

$\frac{11}{8}$

$\frac{5}{3}$

$\frac{2}{9}$

2. Complete this number line. Use improper fractions.



3. Change to mixed or whole numbers. (For additional problems, see Supplementary Exercises, p. 328.)

a.  $\frac{8}{5}$

b.  $\frac{4}{2}$

c.  $\frac{9}{4}$

d.  $\frac{6}{4}$

e.  $\frac{10}{5}$

f.  $\frac{8}{6}$

g.  $\frac{12}{10}$

h.  $\frac{6}{2}$

4. Add. Reduce to lowest terms.

$$\begin{array}{r} \text{a.} \quad 4\frac{3}{8} \\ 8 \\ + 9\frac{3}{8} \end{array}$$

$$\begin{array}{r} \text{b.} \quad 17\frac{3}{16} \\ 23\frac{4}{16} \\ + 86\frac{5}{16} \end{array}$$

$$\begin{array}{r} \text{c.} \quad 141\frac{5}{18} \\ 132\frac{7}{18} \\ + 167 \end{array}$$

$$\begin{array}{r} \text{d.} \quad 47\frac{2}{9} \\ 36\frac{3}{9} \\ + 29\frac{3}{9} \end{array}$$

$$\begin{array}{r} \text{e.} \quad \frac{5}{11} \\ \frac{2}{11} \\ + \frac{3}{11} \end{array}$$

5. Divide and check. If the quotient number is too large, try the next smaller number.

a.  $31 \overline{)271}$

b.  $62 \overline{)181}$

c.  $32 \overline{)122}$

d.  $35 \overline{)175}$

e.  $53 \overline{)263}$

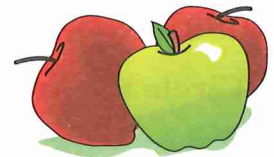
f.  $42 \overline{)344}$

## Review

6. Solve these story problems.

a. Jessie visits with her grandparents two months each year. What fractional part of the year does Jessie spend with her grandparents?

b. Alexa bought 32 apples for \$4.16. At that rate what would 1 apple cost?



7. Circle the digit in the millions' position.

a. 1,302,784

b. 2,897,431

c. 3,931,678

d. 6,893,285

e. 8,413,271

f. 9,932,875

## Extra Practice

8. Find the products.

a.  $\begin{array}{r} 4,329 \\ \times \quad 7 \\ \hline \end{array}$

b.  $\begin{array}{r} 6,847 \\ \times \quad 3 \\ \hline \end{array}$

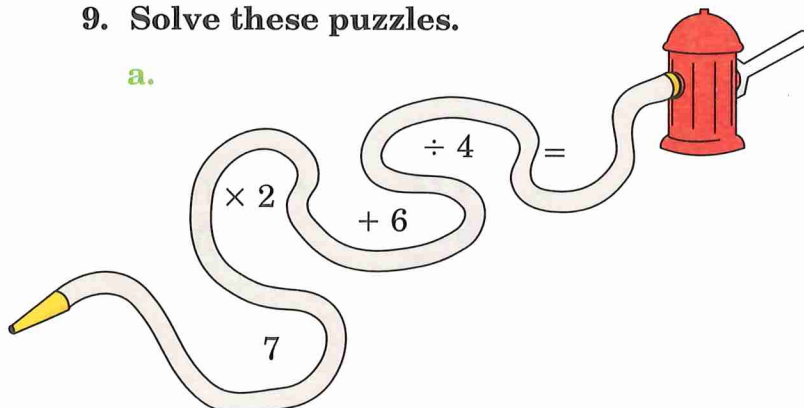
c.  $\begin{array}{r} 47 \\ \times 21 \\ \hline \end{array}$

d.  $\begin{array}{r} 892 \\ \times 37 \\ \hline \end{array}$

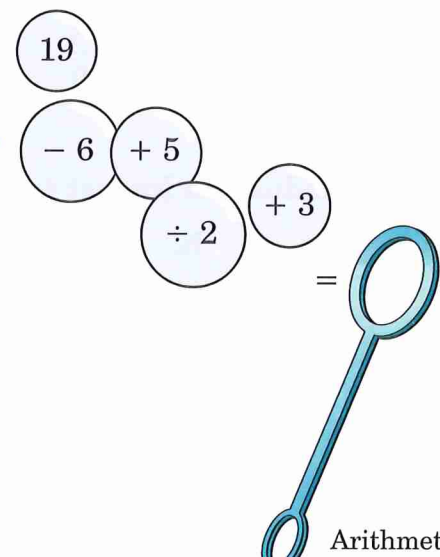
e.  $\begin{array}{r} 231 \\ \times 142 \\ \hline \end{array}$

9. Solve these puzzles.

a.



b.





## Improper Fraction Review

### Class Practice

1. Change these improper fractions to mixed or whole numbers.

a.  $\frac{7}{4}$

b.  $\frac{6}{3}$

c.  $\frac{8}{4}$

d.  $\frac{9}{5}$

e.  $\frac{10}{6}$

f.  $\frac{12}{4}$

g.  $\frac{15}{5}$

h.  $\frac{14}{8}$

2. Divide and check. Be sure you have chosen the correct number to put in the quotient.

a.  $23 \overline{)164}$

b.  $41 \overline{)168}$

c.  $24 \overline{)130}$

3. Multiply. Below are two examples of “short-cuts” that can be used for zeros in the second factor.

$$\begin{array}{r} 432 \\ \times 570 \\ \hline 30240 \\ + 2160 \\ \hline 246,240 \end{array}$$

$$\begin{array}{r} 432 \\ \times 507 \\ \hline 3024 \\ + 2160 \\ \hline 219,024 \end{array}$$

$$\begin{array}{r} 631 \\ \times 403 \\ \hline \end{array}$$

$$\begin{array}{r} 931 \\ \times 640 \\ \hline \end{array}$$

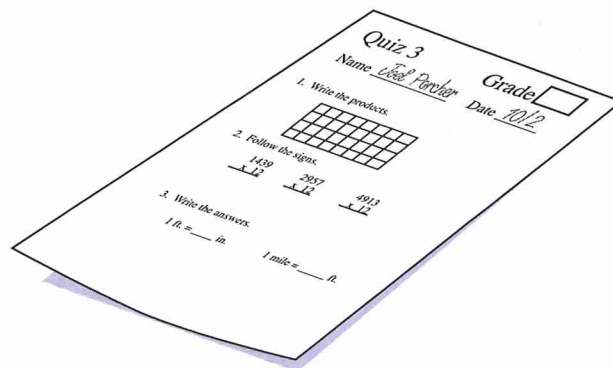
$$\begin{array}{r} 234 \\ \times 306 \\ \hline \end{array}$$

### Review

4. Solve these story problems.

a. Erica bought 17 pencils for 15¢ each. How much did Erica pay?

b. Joel’s arithmetic grades are 93, 84, 92, 90, 89, 91, and 98. What is his average in arithmetic?



5. Reduce.

a.  $\frac{3}{9} =$  \_\_\_\_\_      b.  $\frac{4}{12} =$  \_\_\_\_\_

He also that is slothful in his work is brother to him that is a great waster.  
—Prov. 18:9

c.  $\frac{6}{18} =$  \_\_\_\_\_      d.  $\frac{11}{22} =$  \_\_\_\_\_      e.  $\frac{2}{4} =$  \_\_\_\_\_      f.  $\frac{8}{10} =$  \_\_\_\_\_      g.  $\frac{5}{15} =$  \_\_\_\_\_

6. Subtract. Reduce if necessary.

a.  $14\frac{6}{12}$       b.  $\frac{9}{17}$       c.  $3\frac{16}{19}$       d.  $103\frac{12}{15}$       e.  $39\frac{4}{11}$   
 $- 8\frac{3}{12}$        $- \frac{4}{17}$        $- 2\frac{14}{19}$        $- 67\frac{4}{15}$        $- 16\frac{2}{11}$

## Homework

7. Write the missing terms.

- a.  $24 \div 3 =$  \_\_\_\_\_ and \_\_\_\_\_  $\times 3 = 24$       b.  $18 \div 2 =$  \_\_\_\_\_ and \_\_\_\_\_  $\times 2 = 18$   
 c.  $14 \div 2 =$  \_\_\_\_\_ and \_\_\_\_\_  $\times 2 = 14$       d.  $56 \div 8 =$  \_\_\_\_\_ and \_\_\_\_\_  $\times 8 = 56$   
 e.  $81 \div 9 =$  \_\_\_\_\_ and \_\_\_\_\_  $\times 9 = 81$       f.  $44 \div 11 =$  \_\_\_\_\_ and \_\_\_\_\_  $\times 11 = 44$   
 g.  $21 \div 3 =$  \_\_\_\_\_ and \_\_\_\_\_  $\times 3 = 21$       h.  $64 \div 8 =$  \_\_\_\_\_ and \_\_\_\_\_  $\times 8 = 64$   
 i.  $36 \div 4 =$  \_\_\_\_\_ and \_\_\_\_\_  $\times 4 = 36$       j.  $72 \div 9 =$  \_\_\_\_\_ and \_\_\_\_\_  $\times 9 = 72$

8. Complete this chart.

Fraction	Pairs of Factors	Factors	Common Factors	Greatest Common Factor	Reduced Fraction
$\frac{6}{8}$	-----	-----			
$\frac{9}{12}$	-----	-----			

9. Follow the signs.

a.  $\begin{array}{r} 673 \\ \times 42 \\ \hline \end{array}$       b.  $\begin{array}{r} 409 \\ - 287 \\ \hline \end{array}$       c.  $\begin{array}{r} 937 \\ 256 \\ + 849 \\ \hline \end{array}$       d.  $\begin{array}{r} 135 \\ \times 641 \\ \hline \end{array}$       e.  $\begin{array}{r} \$42.39 \\ - 16.84 \\ \hline \end{array}$

## Metric Units of Weight

- Facts:**
1. The basic metric unit of weight is the **gram**.
  2. A gram is a very small unit of measure. One paper clip weighs about one gram.
  3. A kilogram is approximately  $2\frac{1}{5}$  pounds. (2 pounds, 3 ounces)
  4. A metric ton is approximately 2,200 pounds.

### Metric Prefixes

Decigrams, centigrams, and milligrams are lighter than a gram.

Decagrams, hectograms, and kilograms are heavier than a gram.

**milligram** (mg) =  $\frac{1}{1,000}$  gram (g)

**decagram** (dag) = 10 grams

**centigram** (cg) =  $\frac{1}{100}$  gram

**hectogram** (hg) = 100 grams

**decigram** (dg) =  $\frac{1}{10}$  gram

**kilogram** (kg) = 1,000 grams

## Class Practice

### 1. Write *true* or *false* by each.

- \_\_\_\_\_ A meter is a unit of length.
- \_\_\_\_\_ A gram is a unit of weight.
- \_\_\_\_\_ A meter is a little longer than a yard.
- \_\_\_\_\_ A gram weighs a little more than a ton.
- \_\_\_\_\_ A metric ton is about 2,200 pounds.
- \_\_\_\_\_ A milligram weighs more than one gram.

### 2. Circle the lighter unit of weight in each pair.

- |                           |                          |
|---------------------------|--------------------------|
| a. grams, kilograms       | b. decigrams, grams      |
| c. hectograms, centigrams | d. centigrams, decigrams |
| e. decigrams, milligrams  | f. kilograms, decagrams  |

### 3. Which metric unit of weight would you use to weigh these items?

- | <b>metric ton</b>      | <b>gram</b>               | <b>kilogram</b> |
|------------------------|---------------------------|-----------------|
| a. _____ medicine      | b. _____ box of books     |                 |
| c. _____ house trailer | d. _____ sack of potatoes |                 |
| e. _____ cow           | f. _____ ship             |                 |

4. Divide and check.

a.  $31 \overline{)153}$

b.  $24 \overline{)742}$

c.  $14 \overline{)3,034}$

## Review

5. Multiply carefully.

a.  $\begin{array}{r} 435 \\ \times 802 \\ \hline \end{array}$

b.  $\begin{array}{r} 651 \\ \times 480 \\ \hline \end{array}$

c.  $\begin{array}{r} 342 \\ \times 950 \\ \hline \end{array}$

d.  $\begin{array}{r} 603 \\ \times 420 \\ \hline \end{array}$

e.  $\begin{array}{r} 411 \\ \times 309 \\ \hline \end{array}$

6. Change to a mixed number or a whole number.

a.  $\frac{14}{9}$

b.  $\frac{3}{2}$

c.  $\frac{8}{5}$

d.  $\frac{6}{3}$

7. Reduce.

a.  $\frac{3}{9} = \underline{\hspace{2cm}}$

b.  $\frac{14}{16} = \underline{\hspace{2cm}}$

c.  $\frac{12}{18} = \underline{\hspace{2cm}}$

d.  $\frac{4}{12} = \underline{\hspace{2cm}}$

## Homework

8. Follow the signs. Always reduce if necessary.

a.  $\begin{array}{r} 34\frac{3}{7} \\ 28\frac{2}{7} \\ + 16\frac{1}{7} \\ \hline \end{array}$

b.  $\begin{array}{r} 31\frac{6}{9} \\ - 14\frac{3}{9} \\ \hline \end{array}$

c.  $\begin{array}{r} \frac{4}{11} \\ \frac{3}{11} \\ + \frac{3}{11} \\ \hline \end{array}$

d.  $\begin{array}{r} \frac{29}{30} \\ - \frac{16}{30} \\ \hline \end{array}$

e.  $\begin{array}{r} 35\frac{8}{13} \\ 42 \\ + 16\frac{4}{13} \\ \hline \end{array}$

9. Solve these measurement equations.

a. 36 qt. - 4 gal. = \_\_\_\_\_ gal.

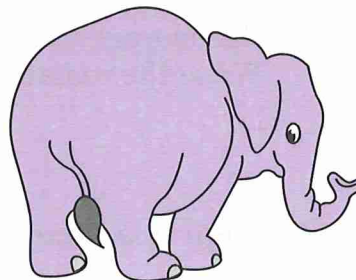
b. 23 wk. + 6 da. = \_\_\_\_\_ da.

## Metric Review

### Class Practice

1. Circle items below which would weigh more than a kilogram, and underline items which would weigh less than a kilogram. Remember, a kilogram equals about 2 pounds, 3 ounces.

piece of gum	car	bicycle
cookie	apple	teacher
chalk	desk	elephant
pencil	truck	flea



2. Fill in the prefixes *deci*, *centi*, *milli*, *deca*, *hecto*, or *kilo*.

a.  $\frac{1}{1,000}$  gram = \_\_\_\_\_ gram

b. 10 grams = \_\_\_\_\_ gram

c. 100 grams = \_\_\_\_\_ gram

d.  $\frac{1}{100}$  gram = \_\_\_\_\_ gram

e.  $\frac{1}{10}$  gram = \_\_\_\_\_ gram

f. 1,000 grams = \_\_\_\_\_ gram

3. Divide and check.

a.  $20 \overline{)432}$

b.  $9 \overline{)3,742}$

c.  $34 \overline{)1,284}$

4. Multiply.

a.  $\begin{array}{r} 298 \\ \times 409 \\ \hline \end{array}$

b.  $\begin{array}{r} 316 \\ \times 390 \\ \hline \end{array}$

c.  $\begin{array}{r} 259 \\ \times 500 \\ \hline \end{array}$

d.  $\begin{array}{r} 836 \\ \times 907 \\ \hline \end{array}$

e.  $\begin{array}{r} 639 \\ \times 800 \\ \hline \end{array}$

### Review

5. Follow the signs. Always reduce answer if necessary.

a.  $\begin{array}{r} 97\frac{3}{8} \\ 25\frac{3}{8} \\ + 42 \\ \hline \end{array}$

b.  $\begin{array}{r} 25\frac{6}{11} \\ - 18\frac{5}{11} \\ \hline \end{array}$

c.  $\begin{array}{r} \frac{4}{16} \\ \frac{5}{16} \\ + \frac{3}{16} \\ \hline \end{array}$

d.  $\begin{array}{r} \frac{9}{18} \\ - \frac{3}{18} \\ \hline \end{array}$

e.  $\begin{array}{r} 403\frac{10}{15} \\ - 198\frac{5}{15} \\ \hline \end{array}$

**6. Solve these story problems.**

- a. There are four people in Shonna's family. They weigh 50 kilograms, 55 kilograms, 65 kilograms, and 45 kilograms. How much do they weigh in all?
- b. Using the answer to story problem *a*, find the average weight of Shonna's family. Write the remainder as a fraction.

*Work, and your house shall be duly fed;  
Work, and rest shall be won.  
—Alice Cary*

**7. Change to a mixed or whole number.**

a.  $\frac{5}{3}$

b.  $\frac{8}{4}$

c.  $\frac{6}{4}$

d.  $\frac{15}{3}$

## Homework

**8. Reduce.**

a.  $\frac{5}{25} =$  \_\_\_\_\_

b.  $\frac{14}{16} =$  \_\_\_\_\_

c.  $\frac{8}{12} =$  \_\_\_\_\_

d.  $\frac{4}{8} =$  \_\_\_\_\_

**9. Write the factors for these numbers.**

a. 32 \_\_\_\_\_

b. 16 \_\_\_\_\_

c. 27 \_\_\_\_\_

d. 12 \_\_\_\_\_

**10. Write the answers.**

a. 21 days = \_\_\_\_\_ weeks

b. 1 year = about \_\_\_\_\_ weeks

c. 3 feet = \_\_\_\_\_ yard

d. 36 months = \_\_\_\_\_ years

e. 6 pints = \_\_\_\_\_ quarts

f. 1 decade = \_\_\_\_\_ years

g. 1 leap year = \_\_\_\_\_ days

h. 1 year = \_\_\_\_\_ days

i. 2 pints = \_\_\_\_\_ quart

j. 36 feet = \_\_\_\_\_ yards

Name \_\_\_\_\_ Date \_\_\_\_\_ Score \_\_\_\_\_

**QUIZ 15**

*God's Gift of Language A*

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**ADJECTIVES:** Circle the 18 adjectives in the following sentences.

1. Mary's doll has red hair.
2. I bought three chocolate cookies.
3. Do you have enough lunch?
4. David's old gray jacket has two colorful patches.
5. Jada's red shoes have gold buckles.
6. Are you joining the soccer team?
7. Several scared ducks ran toward the pond.





**TEST 5**

The Verb

**I. SUBJECT-PREDICATE:** (1) Draw a line between the complete subject and the complete predicate. (2) Put **S** over the subject and **P** over the predicate.

1. Jonas E. Salk developed a vaccine against polio.
2. The noisy woodpecker drilled a hole in the tree.
3. Blind Helen Keller became an inspiration to all of us.
4. The winding creek runs lazily through the hills.
5. The alert policeman spotted the thief.

**II. HELPING VERBS:** Circle the helping verbs in these verb phrases.

- |                       |                            |
|-----------------------|----------------------------|
| 1. should listen      | 6. might have been running |
| 2. must read          | 7. had gone                |
| 3. could be finishing | 8. does jump               |
| 4. will eat           | 9. would have spoken       |
| 5. should have seen   | 10. has slept              |

**III. ACTION-BEING VERBS:** (1) Underline the verbs two times in the sentences below.  
(2) Write **A** in the blank if the verb is an action verb. Write **B** in the blank if the verb is a state of being verb.

- \_\_\_\_\_ 1. Daniel caught a five-pound fish yesterday.
- \_\_\_\_\_ 2. The airplane's tires skidded on the wet runway.
- \_\_\_\_\_ 3. The high wire performer is up above the crowd.
- \_\_\_\_\_ 4. Your cat is under my bed.
- \_\_\_\_\_ 5. His cold has kept him indoors all day.

**IV. IDENTIFYING VERBS:** (1) Underline all verbs two times. (2) If the verb is a compound verb, circle the connecting word.

1. Father bowed his head and prayed for our food.
2. We heard the bell early in the morning.
3. The wild stallion reared and bucked in the corral.
4. We laughed and laughed for hours.
5. We are expecting company today.
6. Dad cleaned the car and packed our suitcases.
7. You should have seen the fireworks!
8. Joyfully the children clapped and waved their hands.
9. Obey the first time.
10. I am doing my best each day.

**V. WRITING COMPLETE PREDICATES:** Make each complete subject into a sentence by adding a complete predicate.

1. Suddenly a bird \_\_\_\_\_.
2. The ladies in the kitchen \_\_\_\_\_  
\_\_\_\_\_.
3. A tiny mouse \_\_\_\_\_.
4. The two young boys \_\_\_\_\_.

**VI. CAPITALIZATION-PUNCTUATION:** (1) Look carefully at these sentences to see if all capital letters and punctuation marks are correct. (2) If you find a mistake, circle it and put *I* for incorrect in the blank. If there is no mistake, put **C** for correct in the blank.

- \_\_\_\_\_ 1. On, March 28, 1960, my dad was born.
- \_\_\_\_\_ 2. Today I received a letter from aunt Carol.
- \_\_\_\_\_ 3. Tim martin became governor of Mississippi.
- \_\_\_\_\_ 4. He was governor of Hawaii for four years.
- \_\_\_\_\_ 5. Everyone agreed that governor Martin did a fine job.

Name \_\_\_\_\_ Date \_\_\_\_\_

**Anatomy Worksheet 2**

*Developing Good Health*

Chapter 2

**Your Amazing Body:** Label the muscles and color them as indicated.

**quadriceps**—blue

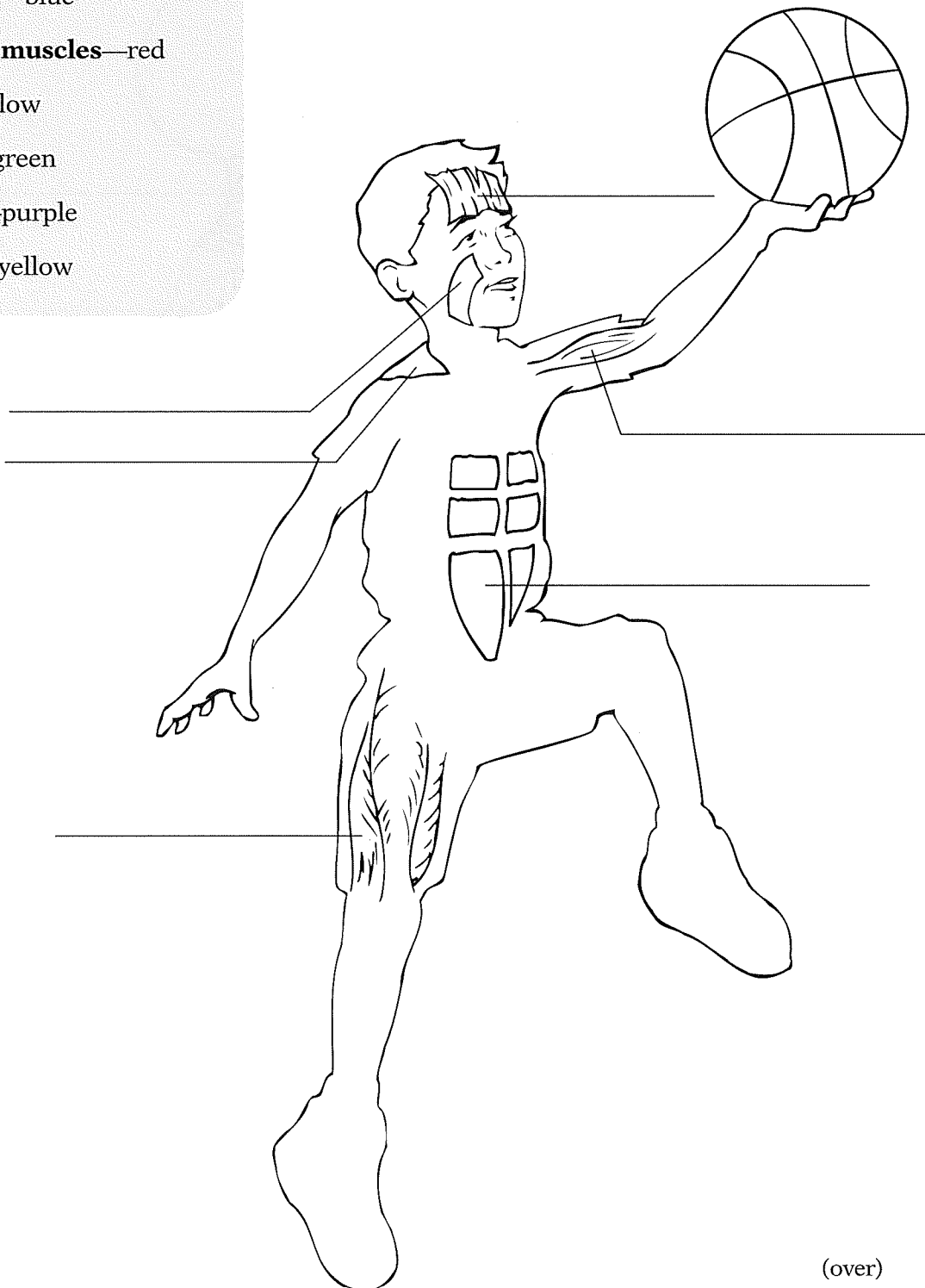
**abdominal muscles**—red

**biceps**—yellow

**frontalis**—green

**trapezius**—purple

**masseter**—yellow



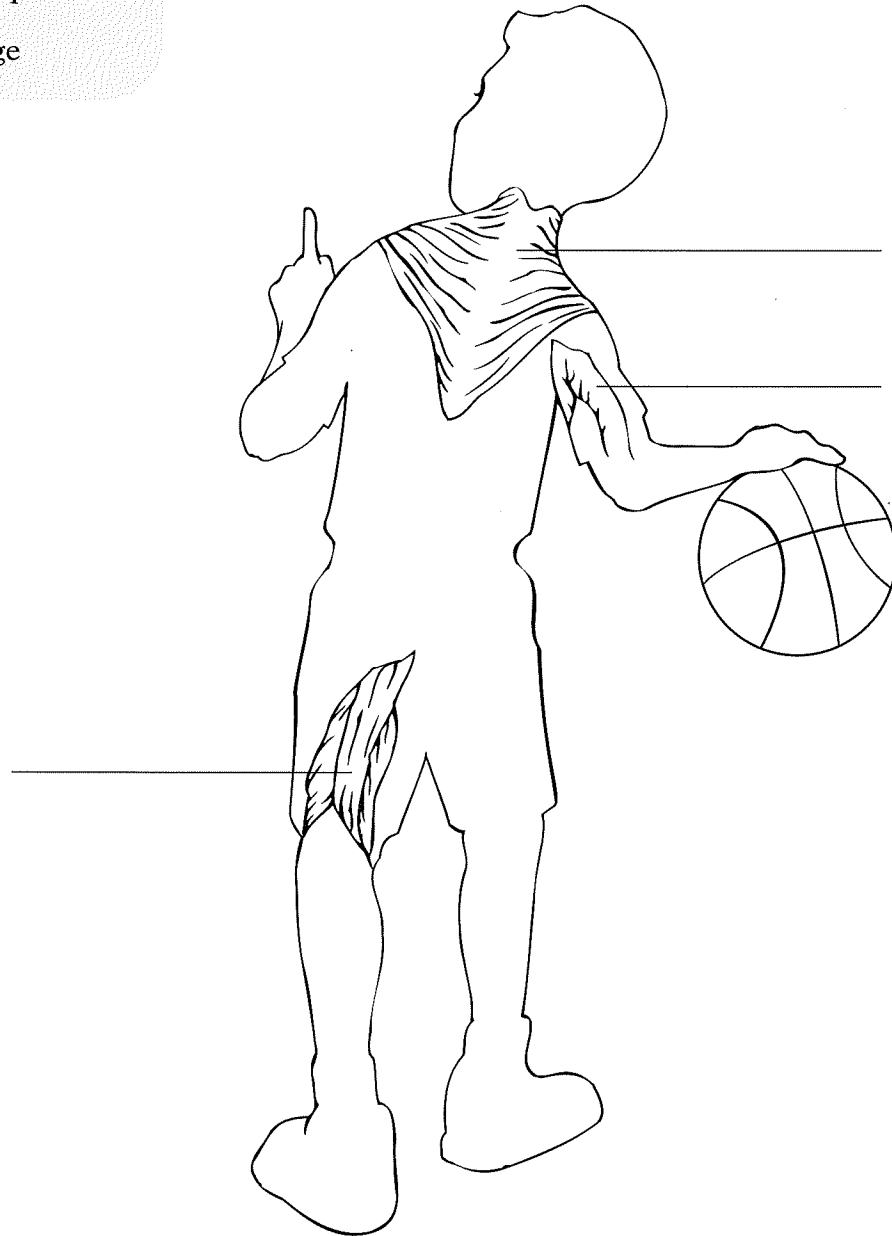
(over)

**Your Amazing Body:** Label the muscles and color them as indicated.

**hamstrings**—brown

**trapezius**—purple

**triceps**—orange



**QUIZ 3**

pp. 21-27

**MATCHING: Match the muscle with its location.**

- |                            |                               |
|----------------------------|-------------------------------|
| _____ 1. frontalis         | <b>a.</b> top of upper arm    |
| _____ 2. masseter          | <b>b.</b> heart               |
| _____ 3. trapezius         | <b>c.</b> forehead            |
| _____ 4. cardiac muscle    | <b>d.</b> upper leg in back   |
| _____ 5. triceps           | <b>e.</b> cheek               |
| _____ 6. quadriceps        | <b>f.</b> upper leg in front  |
| _____ 7. biceps            | <b>g.</b> shoulder            |
| _____ 8. abdominal muscles | <b>h.</b> bottom of upper arm |
| _____ 9. hamstring         | <b>i.</b> top of foot         |
|                            | <b>j.</b> abdomen             |



**QUIZ 4**

pp. 21-27

**I. MULTIPLE CHOICE: Write the letter of the correct answer in the blank.**

- \_\_\_\_\_ 1. The muscle which may be responsible for a headache is the   ?  .
- a. masseter
  - b. trapezius
  - c. frontalis
  - d. triceps
- \_\_\_\_\_ 2. When you shrug your shoulders, one muscle which you use is the   ?  .
- a. trapezius
  - b. hamstrings
  - c. abdominal muscles
  - d. quadriceps
- \_\_\_\_\_ 3. The heart muscle is also called the   ?  .
- a. abdominal muscles
  - b. cardiac muscle
  - c. motor muscle
  - d. quadriceps muscle
- \_\_\_\_\_ 4. Your muscles are made mostly of   ?  .
- a. fat
  - b. protein
  - c. carbohydrates
  - d. calcium
- \_\_\_\_\_ 5. Muscle cramps can be caused by a lack of   ?  .
- a. calcium
  - b. fat
  - c. protein
  - d. carbohydrates

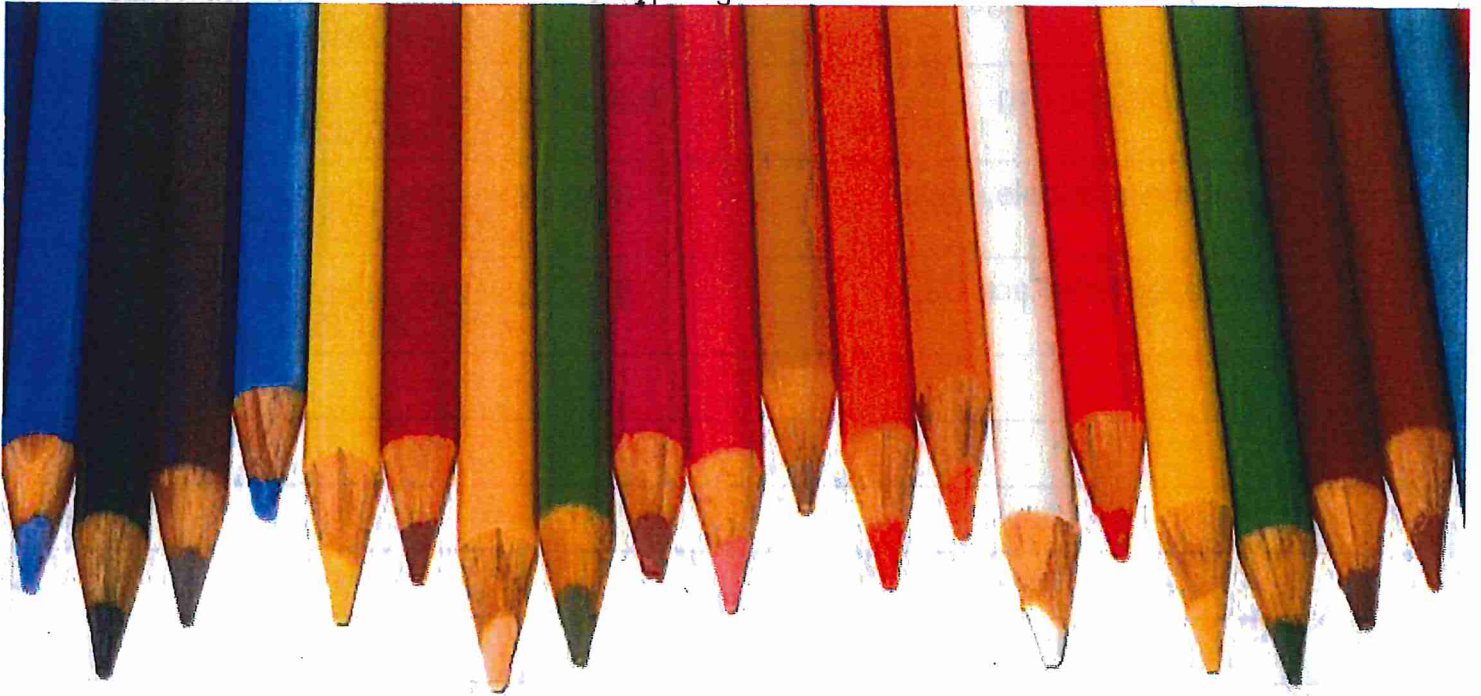
II. COMPLETION: Write the word that best completes each statement.

involuntary                      motor                      strain                      tone  
fibers                              skeletal                      tendons                      voluntary

- \_\_\_\_\_ 6. Muscles which are connected to your skeleton are called   ?   muscles.
- \_\_\_\_\_ 7. The nerves which carry messages from your brain to your muscles are   ?   nerves.
- \_\_\_\_\_ 8. Skeletal muscles that move when you want them to are called   ?   muscles.
- \_\_\_\_\_ 9. The steady contraction of your muscles is called muscle   ?  .
- \_\_\_\_\_ 10. Skeletal muscles are connected to bones by   ?  .
- \_\_\_\_\_ 11. Damage to a muscle caused by overstretching is called a   ?  .
- \_\_\_\_\_ 12. Voluntary muscles are made of long threads called   ?  .



Hi everyone, the EFC Art teachers want to make sure that you have plenty of activities to keep you busy and having fun. Below are lessons and activities for you to try while we are all at home. Most of them require very few materials, like pencils, paper, crayons and recycled materials. Get creative and try to make up some of your own projects too!



We will keep adding lessons and links, so please keep checking in. We are looking forward to seeing your work once we all come back to school!

## TK-2

### ART ACTIVITIES/ACTIVIDADES DE ARTE

Drawing Tricks for TK-2nd	<a href="https://www.youtube.com/watch?v=H2RSCtl6GnE">https://www.youtube.com/watch?v=H2RSCtl6GnE</a>
Drawing Planets	<a href="https://www.youtube.com/watch?v=C9JGAFqh5Rw">https://www.youtube.com/watch?v=C9JGAFqh5Rw</a>
How to Draw a Castle	<a href="https://www.youtube.com/watch?v=WonltzkHI9g">https://www.youtube.com/watch?v=WonltzkHI9g</a>
Leaf Rubbings	<a href="#">Leaf rubbings step by step</a>
Follow along simple line animal drawings:	<a href="#">10 Animal Drawings</a>



Tracing Hand into animals draw along:	<a href="#">13 DRAWING IDEAS FOR KIDS</a>
Drawing a Dog	<a href="#">Drawing a Dog</a>
Fun Characters	<a href="https://www.youtube.com/watch?v=FGtoGVFNtUw">https://www.youtube.com/watch?v=FGtoGVFNtUw</a>
Drawing from numbers	<a href="https://www.youtube.com/watch?v=VvlqKOTvTsA">https://www.youtube.com/watch?v=VvlqKOTvTsA</a>
Drawing Buildings	<a href="https://www.youtube.com/watch?v=-TlcAllOwGM">https://www.youtube.com/watch?v=-TlcAllOwGM</a>
Shark drawing	<a href="https://www.youtube.com/watch?v=-aK5nwmgeY">https://www.youtube.com/watch?v=-aK5nwmgeY</a>
How to make bubble prints	<a href="https://www.youtube.com/watch?v=OPauXVHwIRY">https://www.youtube.com/watch?v=OPauXVHwIRY</a>
Toilet Paper Roll Race Cars	<a href="https://www.youtube.com/watch?v=9TxOrLPmB7E">https://www.youtube.com/watch?v=9TxOrLPmB7E</a>

## 3-8

### ART ACTIVITIES/ACTIVIDADES DE ARTE

Let's Draw Robots!	<a href="#">Step by step ROBOT drawing</a>
Drawing people using shapes	<a href="#">Step by step drawing people</a>
Mapping your neighborhood	<a href="#">Mapping your neighborhood directions</a>
How to draw an ELEPHANT (guided drawing)	<a href="#">How to draw an ELEPHANT</a>
How to draw a rose (guided drawing)	<a href="#">How to draw a rose</a>
Word Cartoons	<a href="https://www.youtube.com/watch?v=SUX6sIZ7_QI&amp;list=PLFHWbo2auW5Ks8DfQIKUvdfe3JbEb88Qm">https://www.youtube.com/watch?v=SUX6sIZ7_QI&amp;list=PLFHWbo2auW5Ks8DfQIKUvdfe3JbEb88Qm</a>



Drawing Characters	<a href="https://www.youtube.com/watch?v=NPgERR3xEDU">https://www.youtube.com/watch?v=NPgERR3xEDU</a>
Drawing from numbers	<a href="https://www.youtube.com/watch?v=BFRqR0mt0hw">https://www.youtube.com/watch?v=BFRqR0mt0hw</a>
3D Drawing	<a href="https://www.youtube.com/watch?v=pb5Ju46mNzY">https://www.youtube.com/watch?v=pb5Ju46mNzY</a>
Optical Illusions	<a href="https://www.youtube.com/watch?v=OAq2X-0FbGM">https://www.youtube.com/watch?v=OAq2X-0FbGM</a>
Optical Illusions II	<a href="https://www.youtube.com/watch?v=KnZQYXPJnXU">https://www.youtube.com/watch?v=KnZQYXPJnXU</a>
Drawing Characters Advanced	<a href="https://www.youtube.com/watch?v=nDTAzOrH4AM">https://www.youtube.com/watch?v=nDTAzOrH4AM</a>
Sketching for Graphic Novels	<a href="https://www.youtube.com/watch?v=8hcZDNH3_Wc">https://www.youtube.com/watch?v=8hcZDNH3_Wc</a>
Making Comics	<a href="https://www.youtube.com/watch?v=1Nb_ZDvoWEg">https://www.youtube.com/watch?v=1Nb_ZDvoWEg</a>
More 3D drawing styles	<a href="https://www.youtube.com/watch?v=OX6Km4_HyPU">https://www.youtube.com/watch?v=OX6Km4_HyPU</a>
Word Cartoons	<a href="https://www.youtube.com/watch?v=SUX6sIZ7_QI&amp;list=PLFHWbo2auW5Ks8DfQIKUvdfe3JbEb88Qm">https://www.youtube.com/watch?v=SUX6sIZ7_QI&amp;list=PLFHWbo2auW5Ks8DfQIKUvdfe3JbEb88Qm</a>
Drawing Characters	<a href="https://www.youtube.com/watch?v=NPgERR3xEDU">https://www.youtube.com/watch?v=NPgERR3xEDU</a>
Drawing from numbers	<a href="https://www.youtube.com/watch?v=BFRqR0mt0hw">https://www.youtube.com/watch?v=BFRqR0mt0hw</a>
3D Drawing	<a href="https://www.youtube.com/watch?v=pb5Ju46mNzY">https://www.youtube.com/watch?v=pb5Ju46mNzY</a>
Word Cartoons	<a href="https://www.youtube.com/watch?v=SUX6sIZ7_QI&amp;list=PLFHWbo2auW5Ks8DfQIKUvdfe3JbEb88Qm">https://www.youtube.com/watch?v=SUX6sIZ7_QI&amp;list=PLFHWbo2auW5Ks8DfQIKUvdfe3JbEb88Qm</a>

