

Dear Parents,

This is such a crazy time, I pray that everyone is able to make the best of our time together in distance learning. We are very pleased to let you know we have received online access to lessons through Abeka Books, our curriculum provider. These lessons are great for instruction and will assure that we stay on track during this challenging time. The one thing that you will notice, in the videos, is that there is cursive on the black board and we do not use cursive in our lessons. Each week in your packet you will find a lesson plan for the week, online lessons for the week that will be assigned and unlocked on the website, and throughout the week I will try to post notes and videos on class dojo. I am new at all this online learning and I appreciate your patience as we learn to navigate this together.

I have included all supplies that I feel your child may need during this time to continue to be successful. Please remind your child of the importance of keeping their supplies together as we will need them returned to school when they return.

You may access the website through www.abeka.com

Your username is your child's First + Last (No spaces)
Name

Password Ms Shanna1

Thank you again,
Ms. Shanna

If you need to reach me for any reason please message me through dojo or email me at Ms.shannakindergarten@gmail.com I will be checking messages throughout the day.

How to Create a Student Account and Set Up for Online Lessons:

Step 1: Login to our NHA account Username: nha@newhopepeople.com
Password: book1234

Step 2: Go to website atschool.abeka.com/account/Streaming/StreamingPermissions

Click "Add New Users" upper right side of page

Step 3: Add Student first and last name

Create student username and password and write this down to share with the parents

Note: Password must be 7 or more letters and contain at least 1 number

Step 4: Click "Permissions" under student name

Check mark student grade and click on the grade heading to access the subject list

Check mark subjects and click on the subject heading to access the lessons

Check mark the lessons the students should have access to watch for the week

Weekly lesson plan Tuesday March 17 to Monday March 23, 2020

Reading groups will be activated for your child's level please have them read through these lessons with the video throughout the week. It is also important that your child marks their vowel sounds in their books to help them to read.

Tuesday: Lesson 126

Today there is no written work but please log in and become familiar with the website and video process.

Today you will access lesson 126 for Bible, Numbers and phonics.

Wednesday: Lesson 127

Math Video 127 Math page 103 we are reviewing the whole, half, and $\frac{1}{4}$ we are also learning time to the 15 min have your child practice on the clock I included with their lesson materials.

Phonics Watch phonics lesson videos 127 Phonics page 149-150

Handwriting pg 151, extra practice page 152

Thursday: Lesson 128

Bible Video 128

Math Video 128, No math page today

Phonics Videos 128, Phonics page 151-152

Handwriting handwriting page 153-154

Friday: Lesson 129

Math Video 129, Math page 104

Phonics Videos 129, Phonics Pg 153 **This page is a test please give instruction only on this paper.**

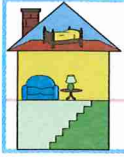
Handwriting No handwriting paper today

Monday: Lesson 130

Math Video 130, Math pages 105-106 & 157-158

Phonics Videos 130, Phonics pg 155-156

Handwriting pg 155-156



1. Write the words your teacher says.



2. Circle the special sounds and mark the vowels.

făst) frill quick so this trade

grin brick glad fly clue smile

3. Choose the word that completes each sentence and write it on the lines. One word is not used.

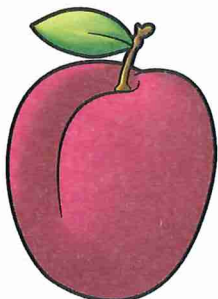


The cat is _____.

black

brim

plum



I ate a _____.

Fun with Phonics

Circle the special sounds, mark the vowels, and read the words.
Color the picture using the color key.

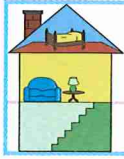
cl — red ■

st — yellow ■

br — blue ■

fr — brown ■

gr — purple ■



1. Circle the special sounds and mark the vowels. Read the words.

tweet

she

hush

glaze

brake

grasp

plant

no

math

smell

frost

cry

blend

dream

scale

clay

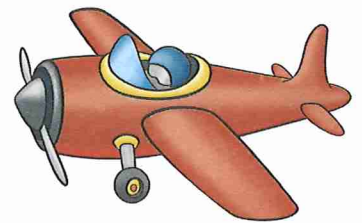
trick

probe

float

mask

2. Choose the word that completes each sentence and write it on the lines.



Pete will sit on the _____.

rope

Mom likes to smell the _____.

rose

stump

Dan can jump _____.

3. Draw a line from each sentence to the picture it tells about.
Color the pictures.

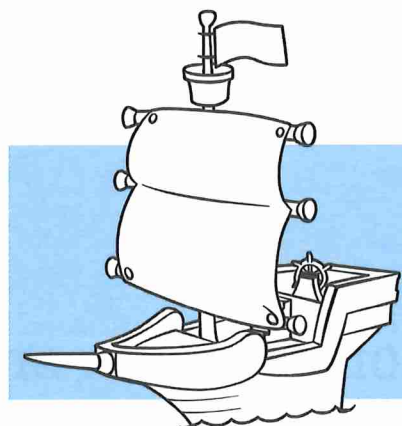
Zack rode on the ship.



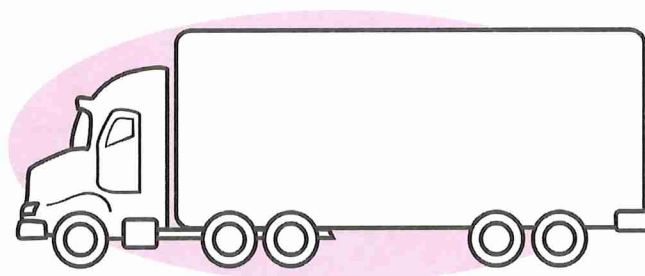
Meg has a big bike.

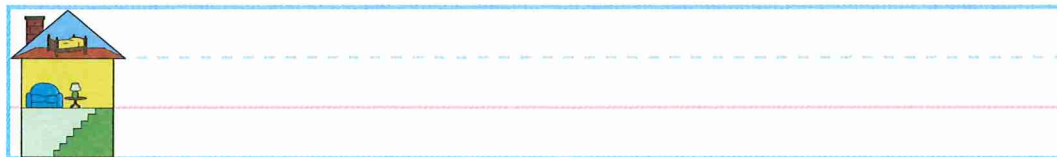


Dad got a red truck.



Pete fell off his bike.





Grade

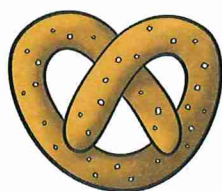
1. Mark the vowels.

pen note see wide camp lake

2. Circle the special sounds.

trunk flake he glad blue sleep my

3. Listen as your teacher says each picture name. Circle the letters that make the special sounds you hear.



pl

pr



th

sh



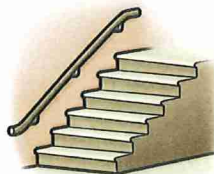
sp

st



br

bl



sl

st

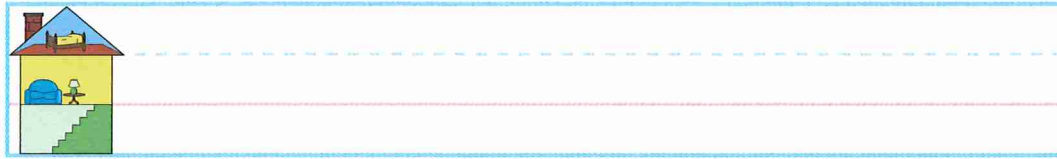


tr

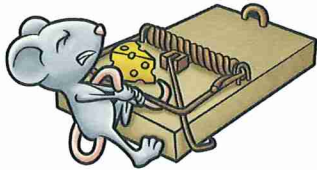
tw

4. Circle the word that completes the sentence.

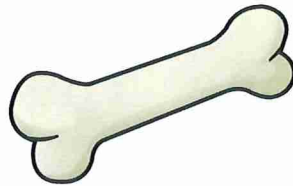
Jake _____ the bus. home rode



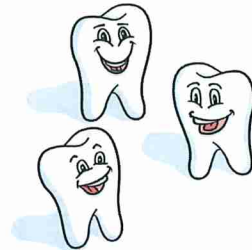
1. Circle the word that names each picture.



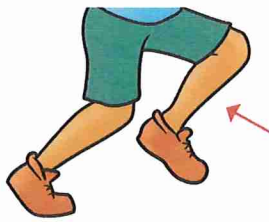
trap trip



boat bone



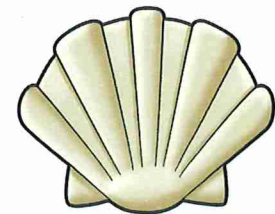
tent teeth



leg log



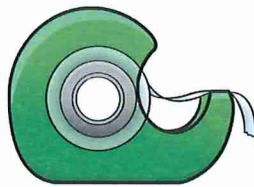
jeep jet



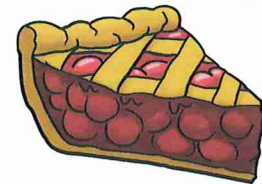
ship shell



belt beads



tape take



pie pen



seat seal



crib drip



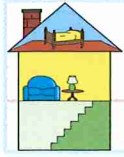
bed bath

2. Circle the special sounds and mark the vowels. Read the story.
Draw a picture to go with the story.

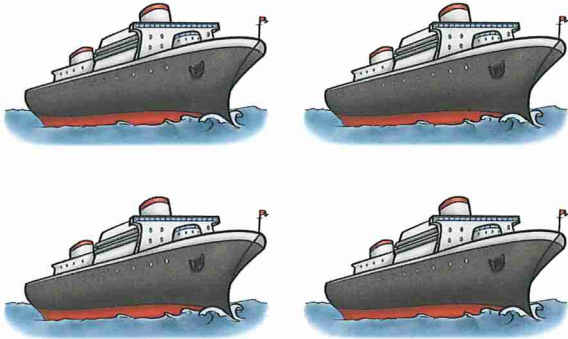
Jack's Trip

Jack will go to see Mike. He will
ride in a plane. The plane is red
and blue. It will be fun!

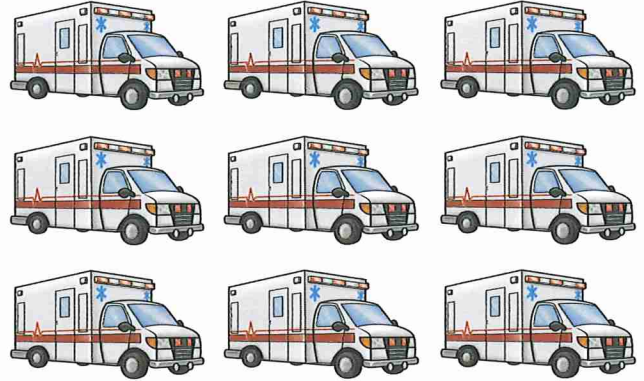




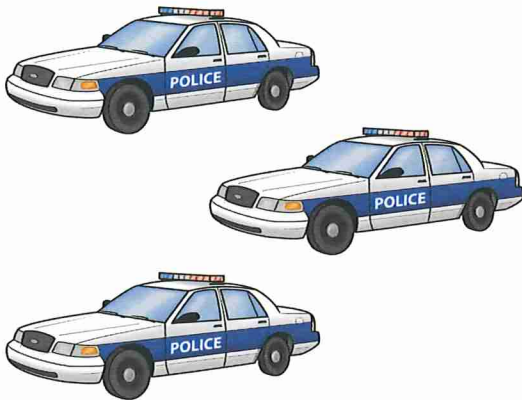
1. Circle the correct number.



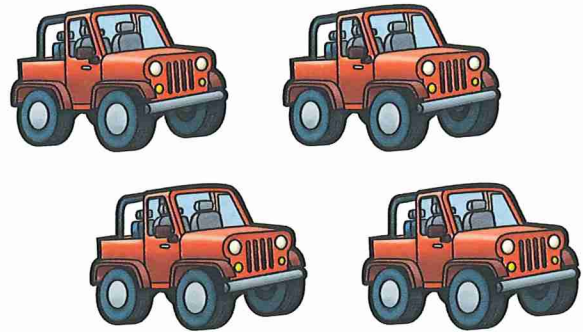
three



eight



one



four

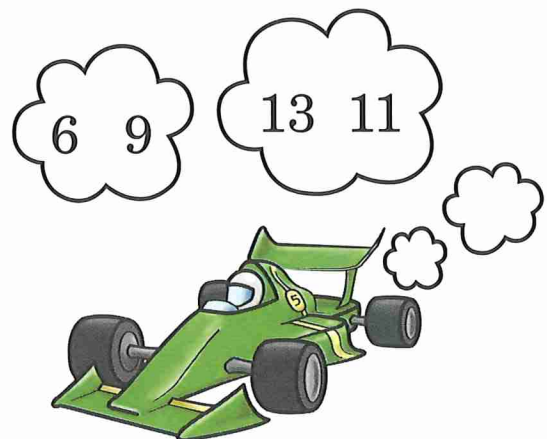
2. Add.

$$1 + 1 = \square$$

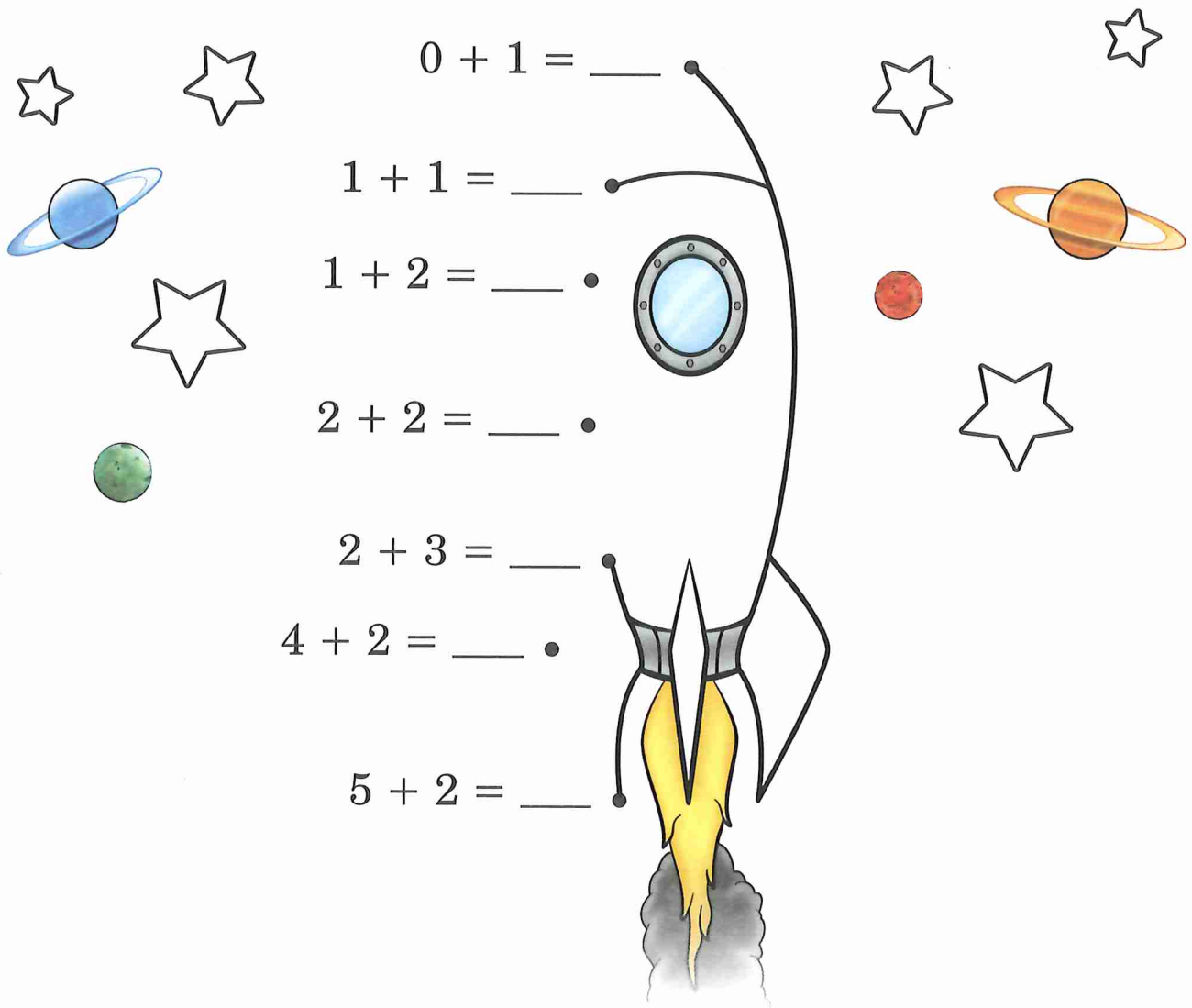
$$2 + 2 = \square$$

$$3 + 3 = \square$$

3. Circle the number that is more.



4. Write the answers. Connect the dots, starting with the answer 1 and ending with the answer 7. Color the picture.



Oral Numbers Evaluation

Grade

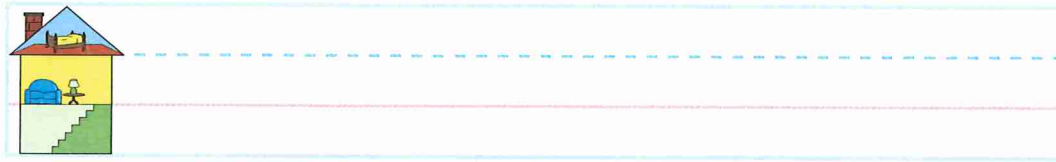
1. Give the answers:

$$3 + 4 = \underline{\quad} \quad 2 + 3 = \underline{\quad} \quad 4 + 2 = \underline{\quad} \quad 2 + 2 = \underline{\quad}$$

$$0 + 4 = \underline{\quad} \quad 3 + 3 = \underline{\quad} \quad 9 + 1 = \underline{\quad}$$

2. Tell the value (in cents) of two nickels.

3. Read clocks set to *five o'clock* and *two thirty*.



1. Add.

$$\begin{array}{r} 3 \\ + 3 \\ \hline \square \end{array}$$

$$\begin{array}{r} 6 \\ + 1 \\ \hline \square \end{array}$$

$$\begin{array}{r} 2 \\ + 4 \\ \hline \square \end{array}$$

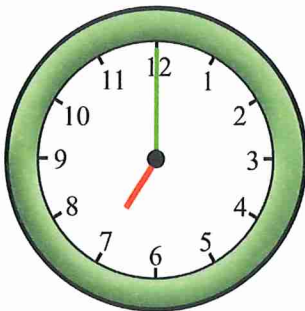
$$\begin{array}{r} 3 \\ + 2 \\ \hline \square \end{array}$$

$$\begin{array}{r} 1 \\ + 5 \\ \hline \square \end{array}$$

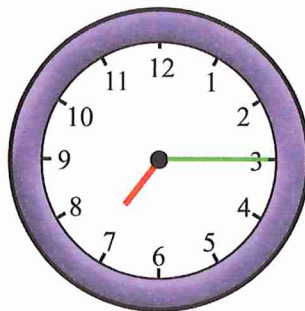
$$\begin{array}{r} 4 \\ + 3 \\ \hline \square \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \square \end{array}$$

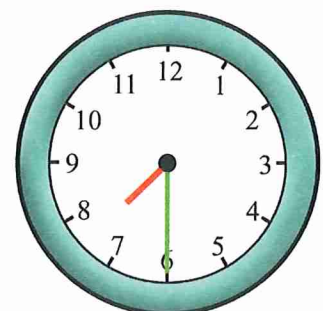
2. What time is it?



:

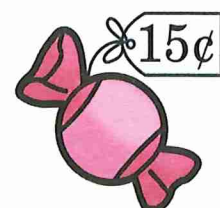
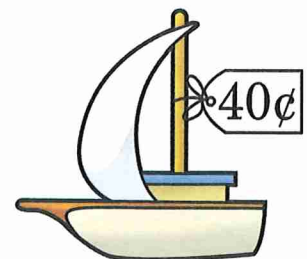


:



:

3. Match the coins to what they will buy.



1. Count and write by 5s.



¢ → ¢ → ¢ → ¢ → ¢

2. Add.

$2 + 3 = \boxed{}$

$4 + 3 = \boxed{}$

$5 + 2 = \boxed{}$

$3 + 4 = \boxed{}$

$3 + 1 = \boxed{}$

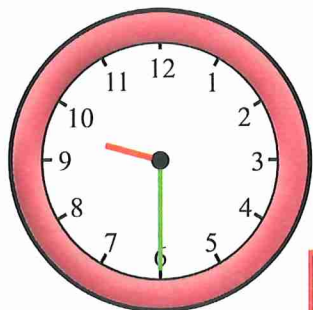
$1 + 6 = \boxed{}$

$3 + 2 = \boxed{}$

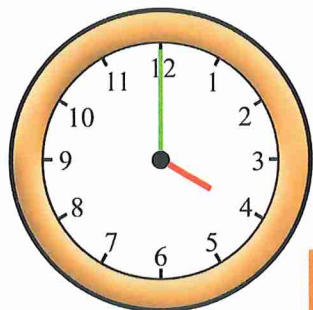
$6 + 1 = \boxed{}$

$3 + 3 = \boxed{}$

3. What time is it?

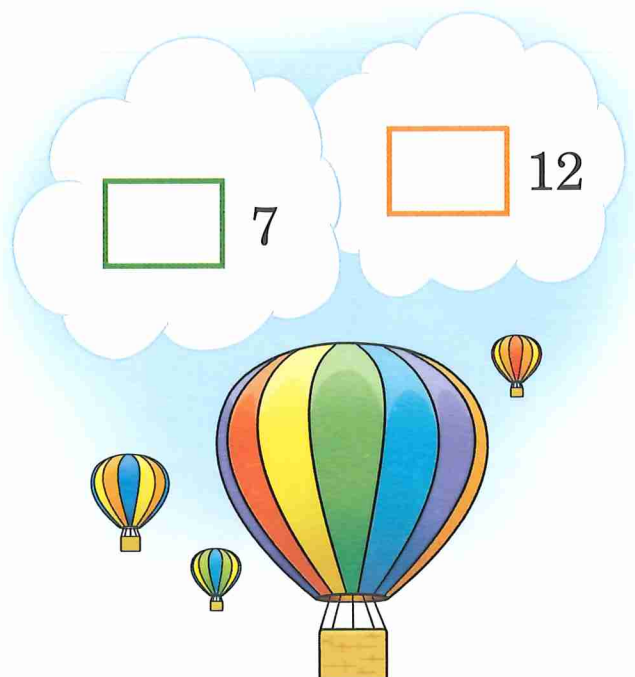


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:

4. Write the number that comes before.





1. Look at the numbers on the shells. Draw a line to the number that comes next.



4

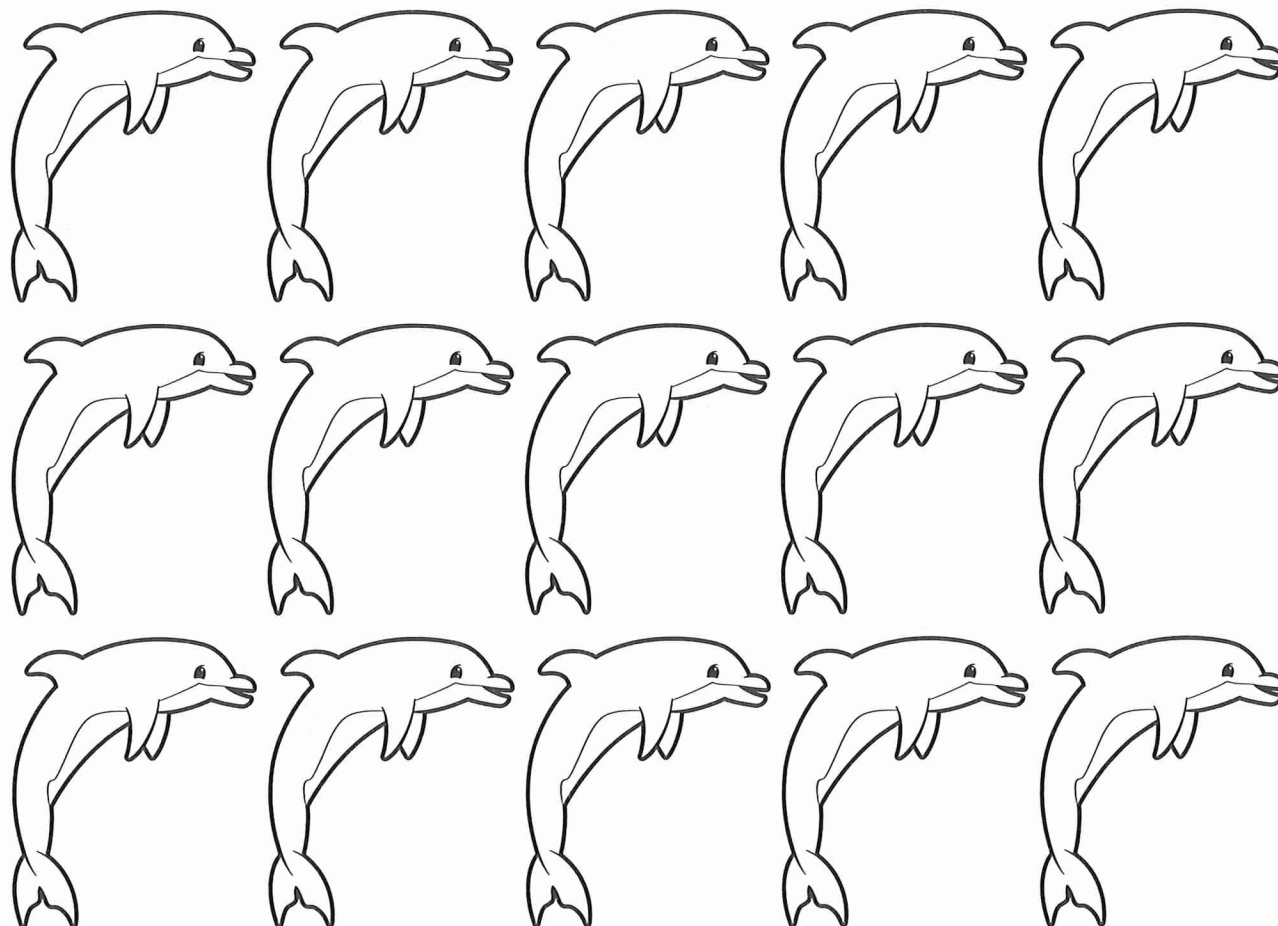
5



9

10

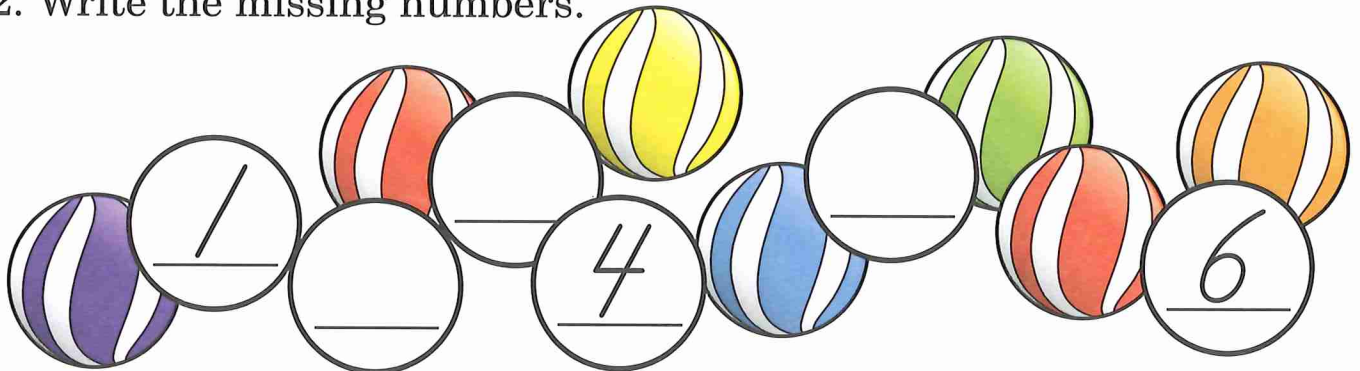
2. Color 12.



1. Match each seal to the ball with the same number. Color the balls to match the correct seal.

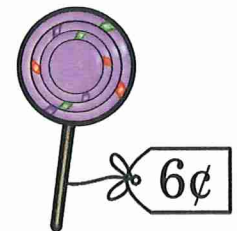
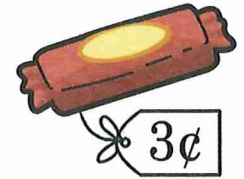


2. Write the missing numbers.



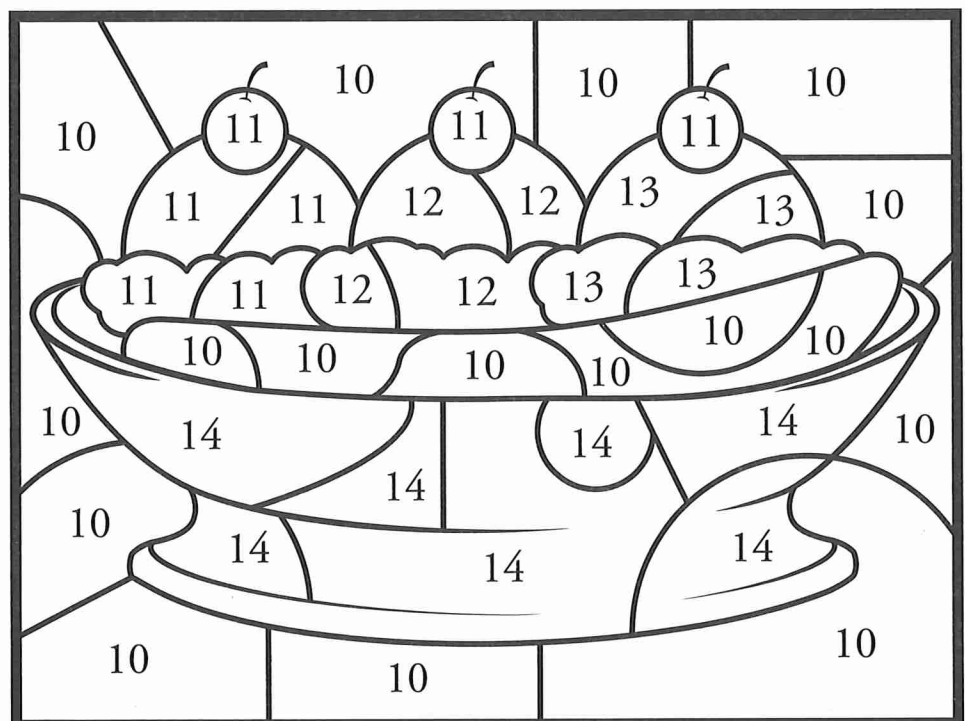


1. Match the pennies to what they will buy.

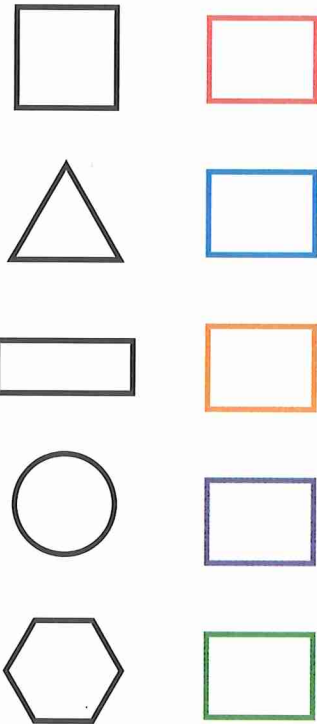
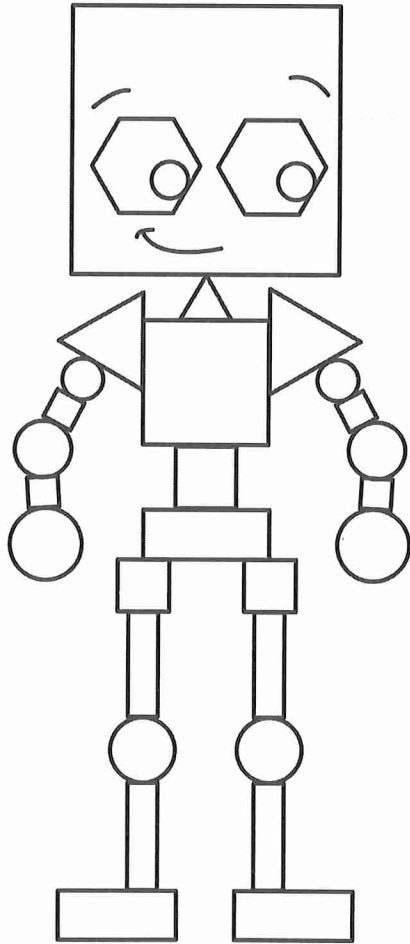


2. Color the picture using the color key.

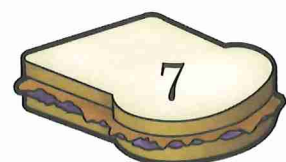
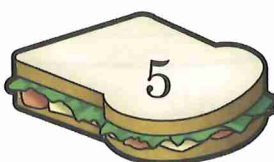
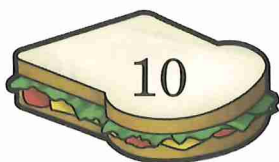
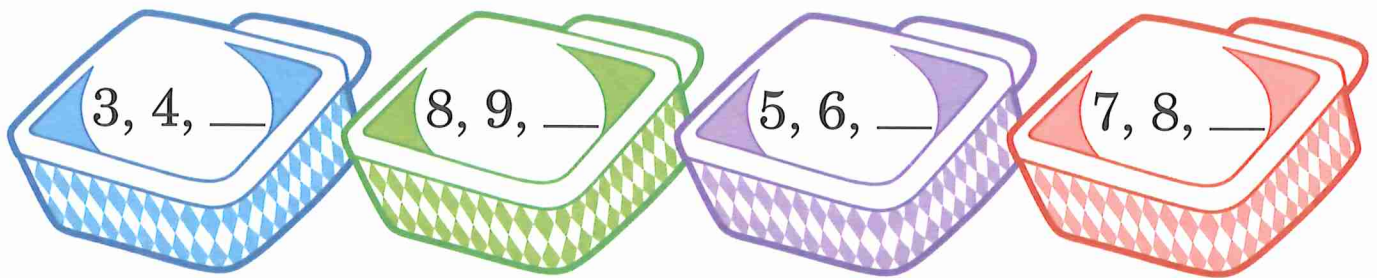
- 10 – yellow
- 11 – red
- 12 – brown
- 13 – green
- 14 – blue



1. Count and write how many. Color the robot.



2. Read the numbers on each lunch box. Match each lunch box to the sandwich with the number that comes next.



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Math Video 127 Math page 103 we are reviewing the whole, half, and $\frac{1}{4}$ we are also learning time to the 15 min have your child practice on the clock I included with their lesson materials.

Phonics Watch phonics lesson videos 127 Phonics page 149-150

Handwriting pg 151, extra practice page 152

Thursday: Lesson 128

Bible Video 128

Math Video 128, No math page today

Phonics Videos 128, Phonics page 151-152

Handwriting handwriting page 153-154

Friday: Lesson 129

Math Video 129, Math page 104

Phonics Videos 129, Phonics Pg 153 **This page is a test please give instruction only on this paper.**

Handwriting No handwriting paper today

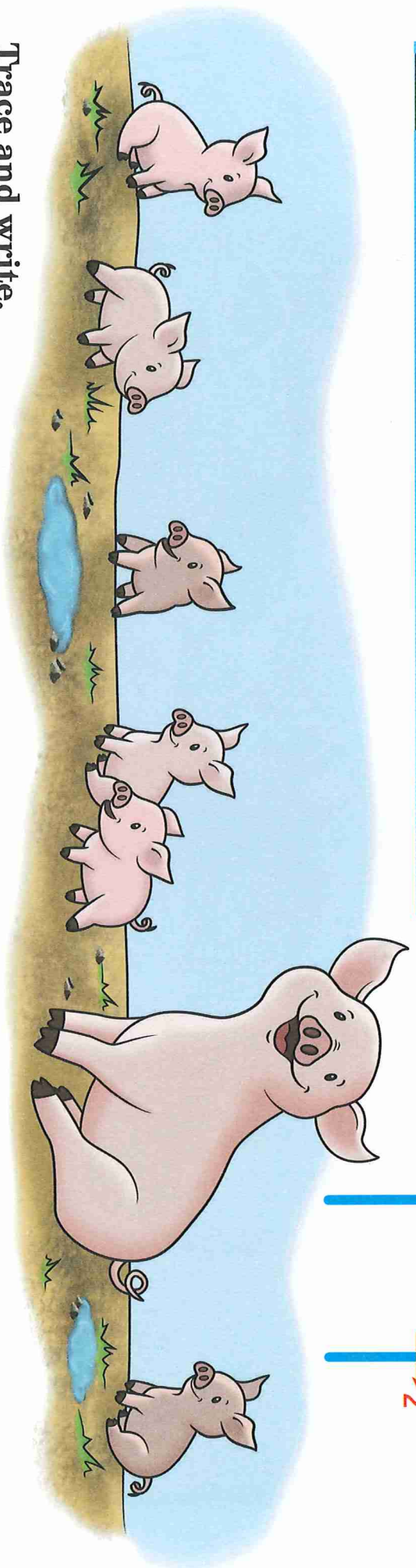
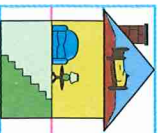
Monday: Lesson 130

Math Video 130, Math pages 105-106 & 157-158

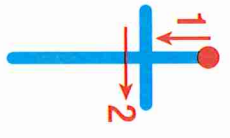
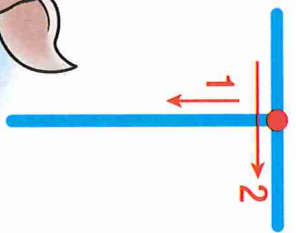
Phonics Videos 130, Phonics pg 155-156

Handwriting pg 155-156

Thank you for your patience and understanding there will be more activities included in next week's packet. Please remember to check dojo as I will post some videos for your children and possibly more activities for this week.



Trace and write.



1

Handwriting practice lines for the letter 't'. Each line consists of a solid top line, a dashed middle line, and a solid bottom line. The letter 't' is shown in a grid of boxes, with a red dot at the top left of each 't' indicating the starting point for tracing.

2

Handwriting practice lines for the word 'this'. The word is written in a grid of boxes, with a red dot at the top left of the first letter 't' indicating the starting point for tracing.

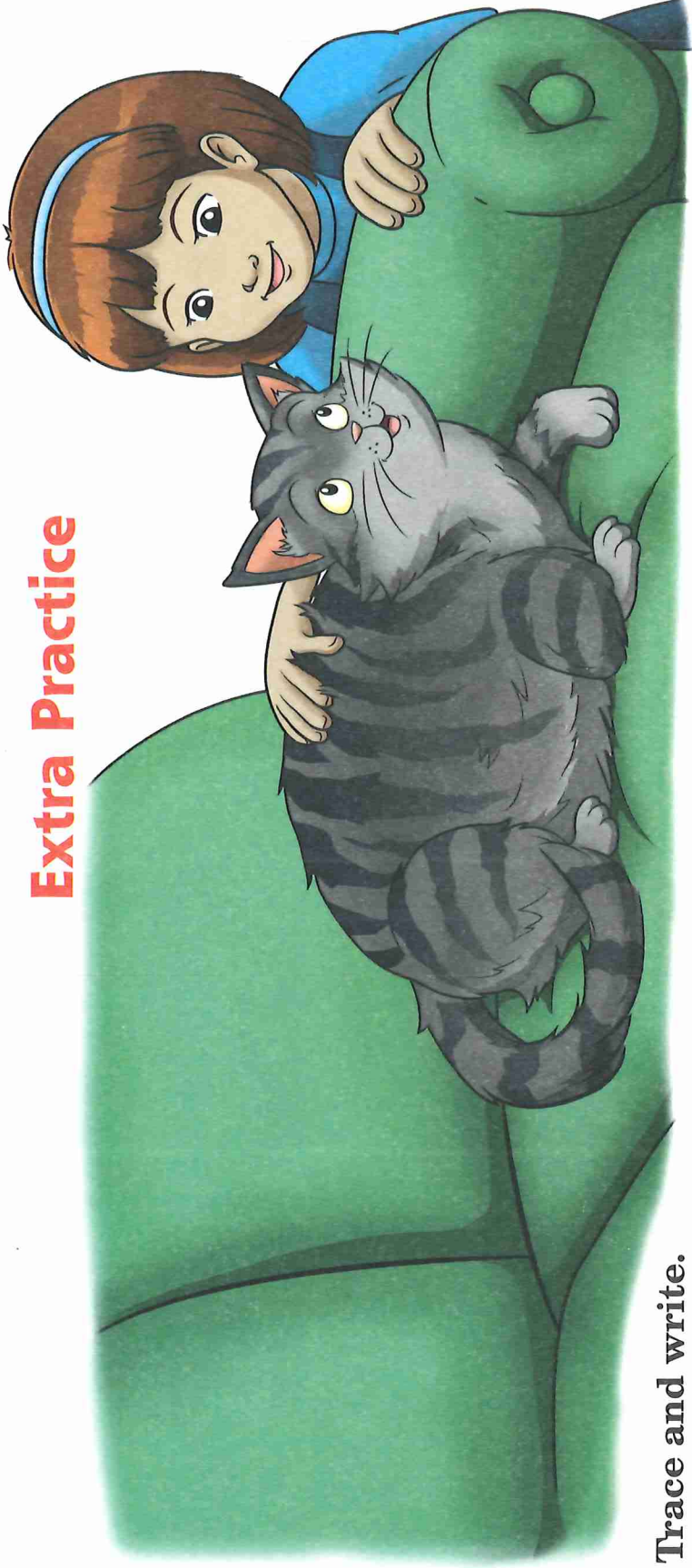
3

Handwriting practice lines for the sentence 'That is a fat pig!'. The sentence is written in a grid of boxes, with a red dot at the top left of the first letter 'T' indicating the starting point for tracing.

4

Handwriting practice lines for the word 'that'. The word is written in a grid of boxes, with a red dot at the top left of the first letter 't' indicating the starting point for tracing.

Extra Practice



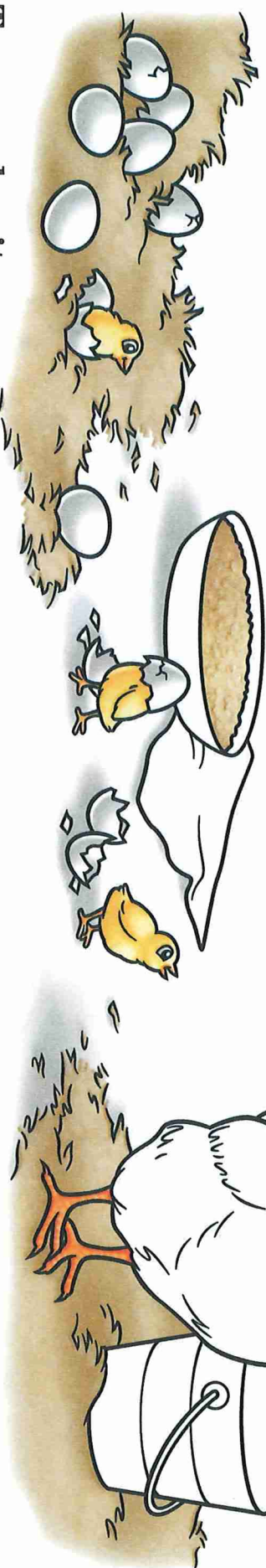
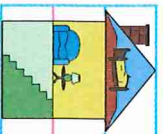
Trace and write.

1 Ann has a fat cat.

2

3 It is black and gray.

4



Trace and write.

1 H h

2 I had a black hen.

3

4 The hen had ten eggs.

5



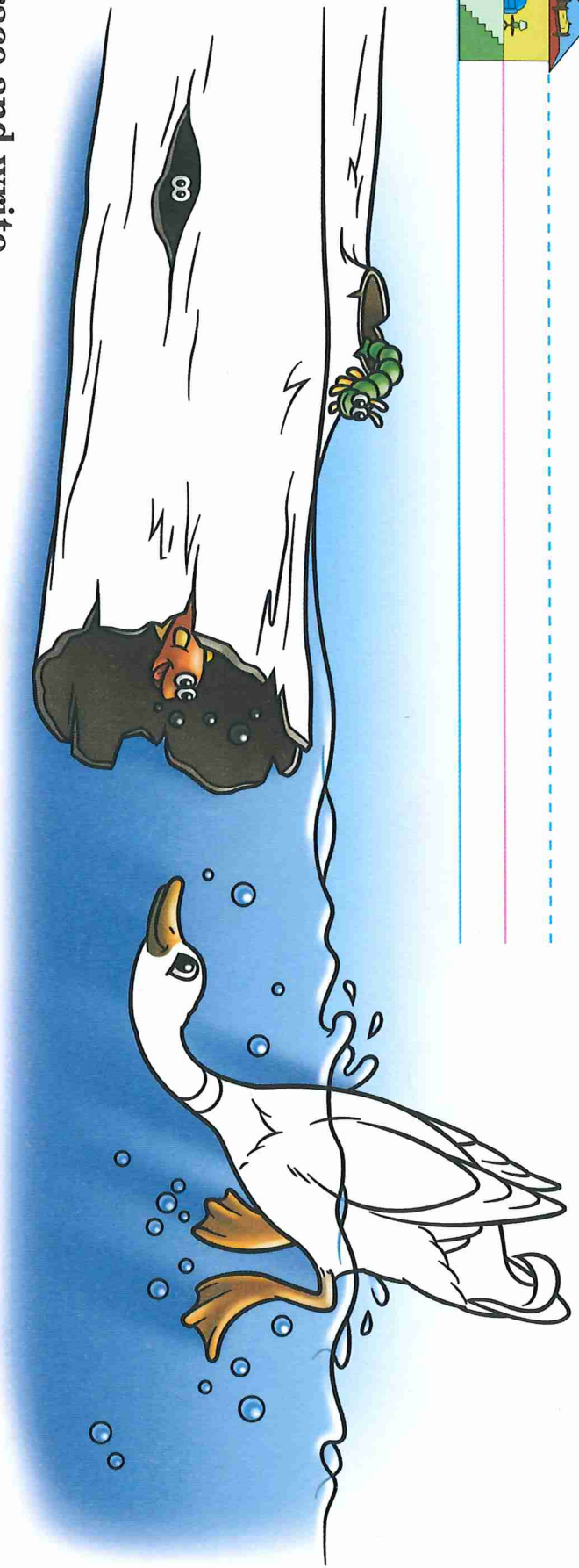
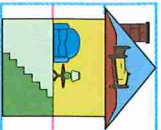
Trace and write.

1 Bev went to a picnic.

2

3 She had fun!

4



Trace and write.

1 Don the duck is wet.

2

3 Don likes to dip and dive.

4



Trace and write.

1 I had went to a pond.

2

3 A frog sat on a log.

4