

Week two of 3rd grade's school at home!

I hope week one went well for everyone!

Follow the directions provided to login and access your class. Week two will be the same procedure.

Step 1: Go to www.abeka.com and log in with the information provided.

Step 2: Click on "Hello" at the top of the right corner, click on "student lessons" from the drop down menu

Step 3: Click on "Proteach" on the right hand side (purple header)

Step 4: Choose your child's grade from the drop down bar

Choose the subject they are working on, choose the lesson number for that day, choose the video you want to view from the menu.

Assignments have been uploaded for this week in Arithmetic, Bible, Health, History, and Spelling. We are doing supplementary assignments in Language and Reading this week that will be provided in your child's pack as well as online.

This week's assignments are as follows:

Arithmetic Lessons 111-114 Take the test when complete.

Bible Lessons 126-130

Health Read pages 12-29 and do comp checks do Lessons 126-130 take the test when complete. Tests and quizzes can be done as open book.

History Review pages 62-97 review comp checks do Lessons 110-112 take the test when complete. The test can be done as an open book test.

Spelling Study list 27 practice writing the words in cursive. Do lessons 134-138.

Language Do the worksheets provided in your packet and add them to your language notebook. Examples will be posted on Dojo.

Reading Read chapters 19-22 of Charlotte's Web. Do the worksheets provided in your packet, they will also be posted online. Do read and think 13. Please continue to read for 25 minutes each day.

Your child can work at their own pace as long as everything is complete by the following Monday. Please don't hesitate to contact me if you have any questions. Abeka's digital learning program is new to me so I am learning to navigate this system along with you.

God Bless,

Mrs. Tara

Directions: *You have 4 $\frac{1}{4}$ minutes to read the selection and answer the questions. Do not begin reading until your teacher gives the signal.*

Note this word before you begin.

coal: a black rocklike mineral

Riches in the Ground

The early settlers who came to our country were not much interested in coal at first. As time went on, however, our forefathers discovered that the coal on their land could be used for fuel. Mines were developed as railroads came into being and factories were built. Fuel was needed to operate the machines. Many people also used coal for their stoves and fireplaces.

Some coal lies close to the surface and can be mined easily. Most of the coal in our country, however, is buried far underground. To reach this coal, tunnels must be dug. First there must be a tunnel that goes down to where the coal lies. After that more tunnels must be dug so the miners can move about to do their work. Soon the mine is like an underground town with streets going in many directions. Miners use special cutting machines as well as explosives to loosen the coal. They put the blocks of coal into shuttle cars which bring the blocks to the surface.

In the early 1900s, coal was used to fuel furnaces and stoves in American homes. Today it is burned as fuel in many power plants, giving us electricity which heats and cools our homes and runs our appliances and machines.

After coal has been burned, it leaves gases and tars which can be used in making things such as plastics, insect sprays, dyes, and other useful products.

Our God knew we would need coal for all these things. How wise He is!

Circle the correct answer.

1. When coal is buried far underground ?.
 - a. people must build tunnels to it
 - b. it cannot be used by man
 - c. people must wait until it comes to the surface
 - d. God intends it to stay there

2. **True or False:** Coal mines are like underground towns with streets going in many directions.

3. How is coal brought to the surface of a mine?
 - a. It is brought up in a big coal elevator
 - b. It is shot up by explosives.
 - c. It is brought up in shuttle cars.
 - d. Workers line the tunnel and pass it from man to man.

4. The tar left after coal is burned is ?.
 - a. thrown away
 - b. put back into the earth
 - c. used for plastics, insect sprays, and other products
 - d. a nuisance

5. One of the greatest uses of coal today is ?.
 - a. to burn it for fuel in our fireplaces
 - b. to provide work for people
 - c. to run trains
 - d. to provide electricity

Number Right	5	4	3	2-0
Rating	Excellent	Good	Fair	Poor

3rd Grade Language

L.3.1.b

Plural Nouns

L.3.1.b I can form and use regular and irregular plural nouns

Plural Nouns- Regular and Irregular Rules

books
An -s is added to the end of the word

Add an -es to words that end in an -s, -sh, -ch, -x, -z, and -ss
foxes

If a word ends with a consonant y, change the y to i and add -es

Some words are irregular plurals- they either change spelling completely or do not change at all



L.3.1.b I can form and use regular and irregular plural nouns

books girls
boys owls
bats ducks
dogs pants

boxes witches
foxes
dresses
speeches

pennies parties
cherries
butterflies
babies

tooth - teeth	deer
foot - feet	fish
man - men	sheep
goose - geese	
mouse - mice	

Plural Nouns

L.3.1.b I can form and use regular and irregular plural nouns..

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3rd Grade Language

L.3.1.c

Abstract Nouns

L.3.1.c I can use abstract nouns.

Abstract Nouns

Concrete nouns name something you can **see**, hear, touch, smell, or taste.

Abstract nouns name something you can't see, hear, touch, smell, or taste. An abstract noun is an idea or a feeling.

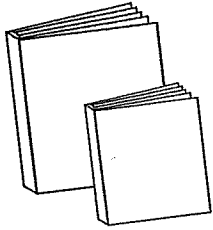


- friendship
- happiness
- truth
- a nightmare
- love
- success
- trouble
- a dream



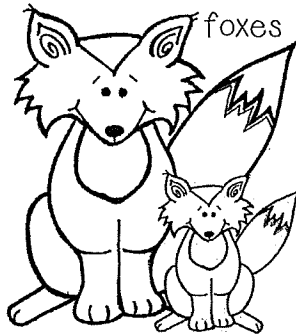
Plural Nouns- Regular and Irregular Rules

books



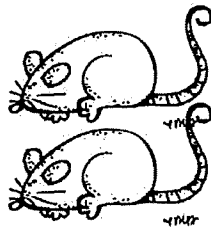
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Add an -es to words that end in an -s, -sh, -ch, -x, -z, and -ss

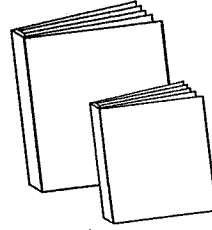


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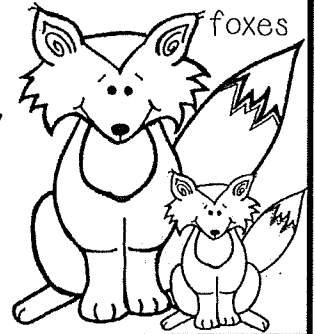


books



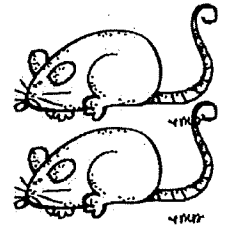
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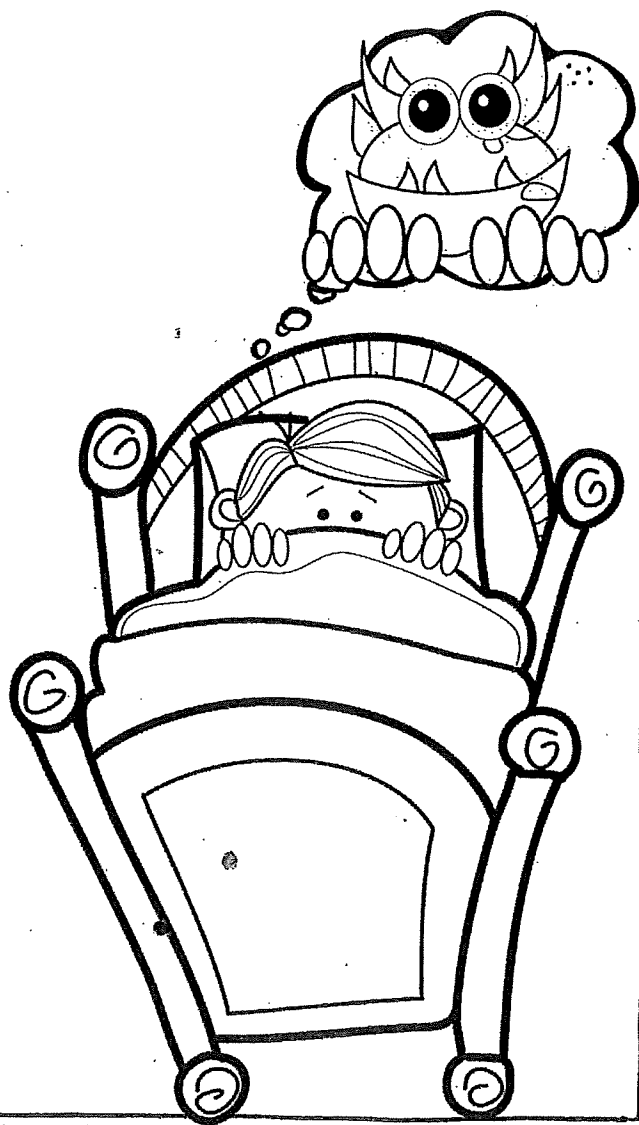
Some words are irregular plurals- they either change spelling completely or do not change at all



Abstract Nouns

L.3.1.c I can use abstract nouns.

Abstract Nouns



Name: _____

Date: _____

Dictionary Detective!

Chapters 19 - 22

Using a dictionary, find the definitions for the words below.

languishing

Definition: _____

carousing

Definition: _____

gorge

Definition: _____

trifle

Definition: _____

desolation

Definition: _____

forlorn

Definition: _____

Name: _____

Date: _____

Vocabulary Study

Chapters 19 - 22

Match Up

Match the words in the left column to their definitions in the right column.

- | | |
|---------------|-------------------------------|
| languishing • | • a small amount |
| carousing • | • to stuff oneself with food |
| gorge • | • feeling sad and lonely |
| trifle • | • slowing down; not energetic |
| desolation • | • partying and having fun |
| forlorn • | • great sadness and despair |

Fill in the Blanks

Complete each sentence by filling in the blanks with the provided vocabulary.

carousing desolation forlorn gorge languishing trifle

1. My dog had a _____ look after he lost his favorite toy.
2. The city had a feeling of _____ after the fire.
3. My project was a _____ late but the teacher didn't mind.
4. "Don't _____ yourself at the buffet!" Mrs. Timms said to her husband.
5. The neighbors were _____ through the night after winning the lottery.
6. Mom was _____ on the couch watching television.

**A Little
Extra!**

Charlotte teaches Wilbur a lot about life. Make a list of **at least three** synonyms for "teach" below!

Name: _____

Date: _____

Understanding the Story

Chapters 19 - 22

Multiple Choice

1. What Latin phrase does Charlotte use to explain her "great work"?

- (a) Magnun opus.
- (b) Tempus fugit.
- (c) Per diem.
- (d) Caveat emptor.

2. Why does Wilbur get a special award at the Fair?

- (a) For being the most attractive pig there.
- (b) For attracting so many tourists to the state.
- (c) For having a special white color.
- (d) For his friendly nature.

Short Answer

3. Foreshadowing is used by writers to give hints to readers about what is to come later in the story. Explain how E.B. White uses foreshadowing to let the reader know that Charlotte will die soon.

Long Answer

4. Perhaps the most important relationship in the story is the friendship between Wilbur and Charlotte. Describe their friendship using at least three examples from the story.

**A Little
Extra!**

Charlotte spends a lot of time and effort helping Wilbur. Why do you think she does this?

Name: _____

Date: _____

Chapter Summary

Chapters 19 - 22

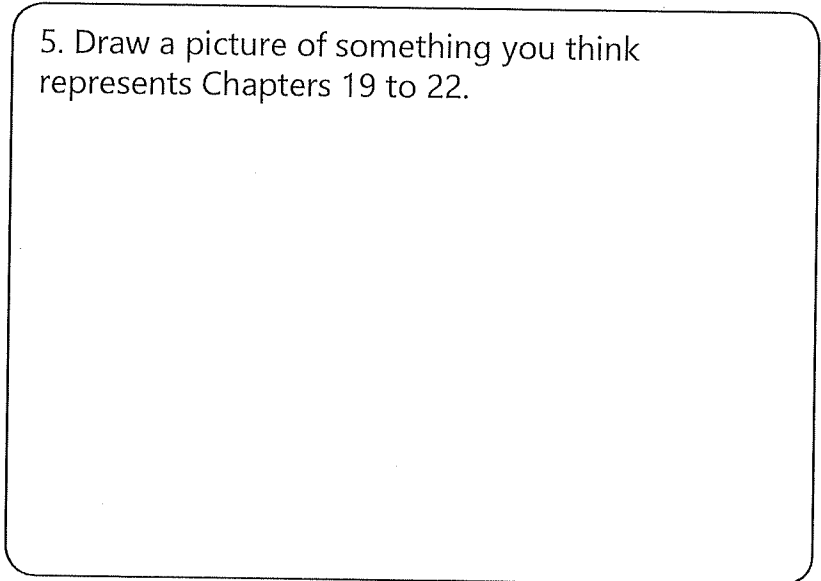
1. What are the titles of these chapters?

2. What happens in these chapters?

3. What is your favorite part of this section of the book?

4. What new words did you learn in Chapters 19 to 22?

5. Draw a picture of something you think represents Chapters 19 to 22.



Name _____ Date _____

1. Circle the denominator in each fraction.

a. $\frac{3}{8}$

b. $\frac{4}{9}$

c. $\frac{6}{7}$

d. $\frac{5}{11}$

2. Mark under the correct answer.

a. $4 \times (2 + 3) =$

$$\begin{array}{ccc} 11 & 14 & 20 \\ \circ & \circ & \circ \end{array}$$

b. $5 \times (11 - 9) =$

$$\begin{array}{ccc} 5 & 10 & 49 \\ \circ & \circ & \circ \end{array}$$

3. Follow the signs.

a.
$$\begin{array}{r} 783 \\ \times 5 \\ \hline \end{array}$$

b.
$$\begin{array}{r} \$7.83 \\ 6.59 \\ + 2.87 \\ \hline \end{array}$$

c.
$$\begin{array}{r} 5,290 \\ - 2,731 \\ \hline \end{array}$$

d.
$$\begin{array}{r} 999 \\ 356 \\ + 289 \\ \hline \end{array}$$

e.
$$\begin{array}{r} 947 \\ \times 6 \\ \hline \end{array}$$

f.
$$\begin{array}{r} 897 \\ \times 8 \\ \hline \end{array}$$

4. Divide and check.

a.
$$5 \overline{) 2,735}$$

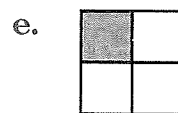
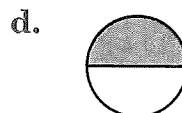
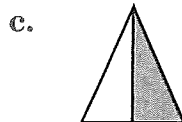
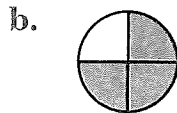
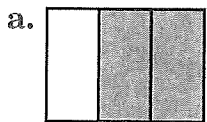
b.
$$6 \overline{) 6,819}$$

5. Answer the measurement problems.

a. 5 gallons - 9 quarts = _____ quarts

b. 12 pecks + 2 bushels = _____ bushels

6. What fractional part is shaded in each of the figures below?



7. Multiply.

×	6	8	12	7	9
6					
7					
8					

8. Fill in the blanks with <, >, or =.

a. meter _____ yard

b. 12 inches _____ 1 foot

c. inch _____ centimeter

d. centimeter _____ meter

TEST 3

I. MATCHING Write the letter of the correct answer in the blank.

- | | |
|--|--|
| _____ 1. When the <u>?</u> spread through London, the Quakers were not afraid to help the sick. | A. Penn's wooded land |
| _____ 2. The king of England liked William Penn's suggestion for land in America because he would get rid of a <u>?</u> and the Quakers. | B. pray |
| _____ 3. <i>Pennsylvania</i> means <u>?</u> . | C. Constitution |
| _____ 4. Philadelphia served as the <u>?</u> of the United States in 1790. | D. debt |
| _____ 5. As a child Ben Franklin paid too much for a <u>?</u> , which taught him not to buy unnecessary things. | E. surveyor |
| _____ 6. Ben Franklin wrote <u>?</u> , which is a calendar with information. | F. French |
| _____ 7. Ben Franklin suggested that the men writing the Constitution should <u>?</u> . | G. capital |
| _____ 8. George Washington measured land and drew maps as a <u>?</u> . | H. bubonic plague |
| _____ 9. The French and Indian War was won by <u>?</u> . | I. <i>Poor Richard's Almanack</i> |
| _____ 10. Representatives from each state came to Philadelphia to write the <u>?</u> . | J. whistle |
| | K. England |

II. LIST three things President George Washington is said to have been "first" in.

1. _____
2. _____
3. _____

III. TRUE/FALSE Write the word *true* or *false* in the blank.

- _____ 1. The Quakers were persecuted because of their religious beliefs.
- _____ 2. The Quaker men refused to bow or take off their hats to anyone because they thought they were better than others.
- _____ 3. William Penn admired the Quakers' bravery.
- _____ 4. William Penn hoped for religious freedom for everyone who came to America.
- _____ 5. The Quakers had to fight the Indians for their land.
- _____ 6. Ben Franklin was twelve years old when he decided to be a bricklayer.
- _____ 7. Ben Franklin went to India to borrow money for the American War for Independence.
- _____ 8. Ben Franklin helped plan the first fire department in America.
- _____ 9. General Washington and his soldiers both had smallpox during the war.
- _____ 10. The President of the United States has the highest job in our country's government.

IV. MATCHING Write the letter of the correct answer in the blank.

- | | |
|--|------------------------------------|
| _____ 1. Quakers | A. the War for Independence |
| _____ 2. "the city of brotherly love" | B. Constitution |
| _____ 3. war between England and America | C. January 1 |
| _____ 4. a plan of government | D. Philadelphia |
| _____ 5. Declaration of Independence | E. February 22 |
| _____ 6. George Washington's birthday | F. July 4, 1776 |
| | G. Friends |

V. MULTIPLE CHOICE Read each question carefully. Write the letter of the correct answer in the blank.

_____ 1. William Penn's father made him leave home when he ?.

- a. grew up
- b. became a Quaker
- c. rebelled
- d. became a printer

_____ 2. Ben Franklin's father was a ?.

- a. shoemaker
- b. printer
- c. candle maker
- d. sailor

_____ 3. Ben Franklin used ? to prove that lightning was electricity.

- a. a feather
- b. a string
- c. a kite
- d. a book

_____ 4. British soldiers were called ?.

- a. minutemen
- b. Royal Warriors
- c. Friends of the King
- d. redcoats

_____ 5. Many of the soldiers which fought under General Washington were ?.

- a. British soldiers
- b. untrained farmers
- c. Southern men
- d. redcoats

_____ 6. The plan of government still used by our country today is the ?.

- a. Constitution
- b. *Poor Richard's Almanack*
- c. dictionary
- d. Articles of Confederation

_____ 7. The first President of the United States was ?.

- a. William Penn
- b. Ben Franklin
- c. George Washington
- d. Thomas Jefferson

VI. LIST three jobs that Ben Franklin had.

- 1. _____
- 2. _____
- 3. _____